"David's," "Jesus's Kindness to Me," green; "I



Kindergarten Hints.

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KINDERGARTEN DEPARTMENT. David's Kindness. 2 Sam. 9. 3-7.

GOLDEN TEXT. "Seek ye first the kingdom of God " (Matt. 6, 33),

AIDS TO THE KINDERGARTNER. Holy Bible, 1 Cor. 13. The books referred to in the last lesson are of use in the preparation of this lesson also.

ATTENTION STORY.

Our last lesson story told of David sitting in his house and thinking that he must build a church, house and diffusing that he must build a church, and to-day our story is about a very good deed which he did. Perhaps he had been sitting at home thinking about his friends, and one he remembered with very loving thoughts, because many years before this time he had been with his friend all the time and they loved each other dearly. The friend's name was Jonathan, and he had been a prince, the son of King Saul. When David was a young man he went to the king's palace one day, and when the prince saw him he loved him at once and put his own robe upon David and gave him and put his own robe upon David and gave him some of his things. That was long ago, but David some of ms things. That was long ago, our Davide could not forget his friend, and he wondered if Jonathan had any children, and where they were. So, he sent word to the people to ask if they knew anything about it, and they said that there was a certain servant who knew all about it. This servant came and told the king that a son of Jonathan ant came and told the king that a son of Johathan was living near there, and told him in which house, and the king said, "Bring him here!" When he came David saw that he was a young man, and that he was lame in both his feet. When he was a little has his agreed both his feet. tle boy his nurse let him fall, and both his feet were lame ever after (2 Sam. 4. 4). He bowed to the king, who said to him: "I will always be king to you because I loved your father very dearly, and I knew your grandfather too." Then the king took the young man to the palace to live with him, and he said that as long as he lived he should sit at the table with the king. We may read about it here, [Read 2 Sam, 9, 3-7.]

Explain unusual words: "Ziba," "fetched," "reverence," "restore," "continually."

OUTLINE.

Sunday. Attention Story, Bible lesson, Golden Text, and conversation about the story.

Monday. When people love God and his Church as David did, they love other people besides themselves, and they try to help others in any way they may be able. They even try to find people whom they may help, just as David inquired for this young

Tuesday. Once last winter we had a lesson about friendship, and we talked of David and Jonathan. Our Golden Text was, "A friend loveth at all times," This story shows that to be true. Whether we see our friends or not, we may think of them and love them.

Wednesday. David had not heard of the Golden Rule, because all this happened before Jesus came here to live, and it was he who gave the Golden Rule to people; but David did just as that rule says we should do, so we think that God's voice spoke in his heart.

Thursday. All who love God and love other people will seek first the kingdom of God, which means the coming of peace, good-will, and joy through the life and teachings of our Saviour, and then they will serve others and have joy added in their own hearts.

Friday. Love is the grandest, most useful, most beautiful of all things in this world. Just as the king took care of this lame son of his dear friend we may find some one somewhere whom we may gladden and cause to have peace and joy. Let us

NATURE WORK. Talk of cedar, which was the material of the king's house. Cedar grew in the forests of Lebanon and the people brought it in ships to Joppa, which was a little city on the shore of a great sea. Cedar was the most beautiful tree growing there, and it stood for strength and grandeur (Psalm 104, 16; Psalm 92, 12). It was a very strong wood that lasted a long time.

ART WORK. Show pictures of palaces to the children, and have them find the towers and designate the vertical and horizontal lines, the slanting lines, and the pointed and circular window-tops.

HAND WORK. The small children may bring cedar, evergreen, and find twigs and talk of them. Let them count the five tiny leaves (or needles) on a pine twig and observe the odors of trees.

The Transition Class may outline the words upon the lesson card, choosing the color.

SCIENCE AT HOME WITH MOTHER. Talk of the deep and strong thoughts which come to us while we sit alone sometimes thinking of God's goodness. David was very thankful that he had a good house which the carpenters and masons had. made of cedar wood, and he wanted to show his thankfulness by doing something for others, and he thought of the church and tried to find that lame son of his friend. If we seek (or try) to find the kingdom of God, love to him, and service for others, we will be sure of peace and joy and gladness both for all in the home, and in our hearts. Little child,