

EARLY AND LATE.

WHEN Tom was a boy it was often said
That he never wanted to go to bed ;
And he really appeared to take delight
in running about the streets at night.
Ah, much too long would have been the day,
And weary enough he'd have been of play,
If this very wide awake little chap
Had not extended his morning nap.

He'd sit up with the owls, and with eyes as
bright
As theirs, oh, ever so late at night,
But no one had a chance to remark
That Thomas ever rose with the lark.
"Early to bed and early to rise
Will make a man healthy wealthy and wise"
Was an old fashioned notion, Thomas said,
And well enough for a sleepy head.

But as Tom grew older he left the owls,
And imitated domestic fowls
By going to bed, oh, not as he used,
But as soon as the chickens began to roost.
And he had not patience, I've heard them say,
With those who wanted to sleep all day ;
For he was aroused and out of doors
In the early morning doing his chores.

And that is the way we turn about
From youth to age, there isn't a doubt ;
And the very things that we once despised
Become the things that are highly prized.
And if when you're young you take delight
In being up with the owls all night,
When you are old you'll think it absurd
To copy the ways of so dull a bird.

—Josephine Pollard.

LESSON NOTES.

FIRST QUARTER.

A.D. 58.] LESSON V. [Feb. 1.

PAUL AT JERUSALEM.

Acts 21. 15-26. Commit to memory vs. 17-19.

GOLDEN TEXT.

And when they heard it, they glorified the
Lord. Acts 21. 20.

OUTLINE.

1. The End of the Journey, v. 15-17.
2. The Report to the Elders, v. 18, 19.
3. The Offering in the Temple, v. 20-26.

TIME.—The spring of A.D. 58, immediately following the last lesson.

PLACE.—Jerusalem.

EXPLANATIONS.—Our carriages—The things that were carried ; baggage or luggage. With us—The original seven from Europe, (20. 4.) Luke and brethren from Caesarea. Mason—A Christian from of old, probably one of the earliest disciples. To Jerusalem—The termination of Paul's third missionary journey. Saluted—With the kiss of peace exchanged in those days between Christians. Zealous—Greek, zealots, Jews who strove to turn Christianity into a sect of Judaism. Four men... have a vow—Nazarites (see Num. 6. 1-21.) To disarm the hostility of the Jews Paul was requested to accompany these men to the temple, and so recognize the validity of the Mosaic commandment. Beat charges—The offerings at the temple were expensive, and Paul was to defray them, probably, out of the fund he had collected for the poor in Jerusalem. Shave—Shear or cut the hair.

TEACHINGS OF THE LESSON.

Where in this lesson are we shown—

1. Joy over the spread of the Gospel ?
2. The danger of receiving false reports ?
3. The duty of yielding to others in minor matters ?

THE LESSON CATECHISM.

1. How were Paul and his companions received at Jerusalem ? The brethren received them gladly. 2. What did the brethren do when Paul told of the result of his ministry among the Gentiles ? "They glorified the Lord." 3. With what was Paul charged by Jews zealous of the law ? With teaching Jews to forsake Jewish customs. 4. What did the brethren advise Paul to do ? To purify himself according to the law. 5. What did Paul do ? He purified himself.

DOCTRINAL SUGGESTION.—The law and the Gospel.

CATECHISM QUESTIONS.

147. Is the Person of the Divine Spirit often mentioned in Scripture ?

Yes, from the beginning of the Bible to the end, but especially in the New Testament. 148. How is He generally spoken of ? Sometimes as a personal Agent, and sometimes as an influence or gift coming down from God. Acts ii. 4. [John xvi. 7, 13, Acts xiii. 4, xiv. 6, 1 Corinthians xii. 3-11, Galatians iii. 2, Hebrews ii. 4.]

A.D. 58.] LESSON VI. [Feb. 8.

PAUL ASSAILED.

Acts 21. 27-40. Commit to memory vs. 30-33.

GOLDEN TEXT.

I am ready not to be bound only, but also to die at Jerusalem for the name of the Lord Jesus. Acts 21. 13.

OUTLINE.

1. An Uproar, v. 27-31.
2. An Arrest, v. 32-36.
3. An Appeal, v. 37-40.

TIME.—A.D. 58, immediately following the last lesson.

PLACE.—The Temple in Jerusalem.

EXPLANATIONS.—Seven days—Probably the time required for the presentation of offerings. Men of Israel—A popular patriotic war cry. Of Asia Jews from Ephesus and other cities. Teacher—all—they charged Paul with treason against Moses because he insisted upon the superiority of Jesus. Polluted... holy place—Gentiles were not allowed to pass from the "Court of the Gentiles" through the *cheta* (the "middle-wall" of partition) into the sacred enclosure, as their presence there was considered a defilement. Doors were shut—The folds of the "Beautiful Gate" opening from the Women's Court to the Court of the Gentiles. To kill him—Seeking a place where bloodshed was permissible. Castle—The military barracks of the fortress Antonia. Borne of the soldiers—Carried by them to rescue him from the populace. Speak Greek—Paul addressed the *agoran* in Greek, which surprised the latter, as he supposed him to be an Egyptian. That Egyptian—A false prophet who, in the time of Nero, wished to destroy the Roman government, and, having been defeated at the Mount of Olives, had taken to flight. On the stairs—In the north-west corner of the Court of the Gentiles and leading up to the gallery and thence to the castle.

TEACHINGS OF THE LESSON.

Where in this lesson do we see—

1. The blind zeal of bigoted men ?
2. The easy mistake of hasty judgment ?
3. God's preserving care over his servants ?

THE LESSON CATECHISM.

1. What did the Jews which were of Asia do when they saw Paul in the temple ? They laid hands on him. 2. What else did these Jews do ? Called on the people for help. 3. What did the people intend doing with Paul when they drew him out of the temple ? "They went about to kill him." 4. Who rescued Paul from the people ? The chief captain. 5. What did Paul ask of the chief captain ? "Suffer me to speak unto the people."

DOCTRINAL SUGGESTION.—God's overruling providence.

CATECHISM QUESTIONS.

149. How is the Holy Spirit an Agent ? In the works of creation and providence, but more particularly in the work of salvation. 150. Where do the Scriptures speak of the Holy Spirit in creation and providence ? Genesis i. 2. Psalm cvi. 30. Job xxxii. 4.

LITTLE Susie coming home from her first attendance at Church, was met with the playful remonstrance from her mother, "They tell me you went to sleep, Susie ; how did that happen ?" "All the mens did," said the child, in answer.

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