

- (b) The heavenly host.
- (c) Their message—the Golden Text.
- (d) The birth of Jesus in the stable.
- (e) The visit of the wise men, guided by the star.
- (f) Herod's plot.

As you tell the story put a few marks on the board to represent the hills, and pin to the board three or four pieces of paper cut in the form of crooks to represent the shepherds. Make some white or light yellow lines to represent the light shining down from heaven. On the hill to the right make a few marks to represent the stable, and then pin to the board a small white paper cross for Jesus. Use a star to show how the wise men were guided, moving it till it stands over the place where the young child lay.

5. Unpin the cross from the board and hold it as high in the air as you can, and tell the gospel story.

(a) Of Jesus in heaven and

(b) His coming to earth. What for? To make others happy. One time when Jesus was a man, Satan tried to catch him in his net. The same net that he is going to use to try to catch us this week. But Jesus said, "Get thee behind me, Satan." He did not think of himself, but of others. So we, if we would be like Jesus, should think more of others this week than of ourselves. It is more blessed to give than to receive.

For REVIEW see the October MONTHLY, page 216.

SUGGESTED COURSE OF STUDIES FOR A PRIMARY UNION.

- I. Regular weekly exposition and illustration of the International Lesson.
- II. Conferences on methods and plans of work.
- III. Supplementary Lessons.
- IV. A course in blackboard lettering and drawing.
- V. A course in child nature study.
- VI. Normal Lessons as follows:
 - 1. The Art of Illustrating.
 - 2. Stories.
 - 3. Word Pictures.
 - 4. Object Teaching, uses and abuses.
 - 5. Symbols, " "
 - 6. Blackboard Teaching.
 - 7. Lesson Preparation.
 - 8. Mothers' Meetings.
 - 9. Record Keeping.
 - 10. Jesus the Model Teacher.

A GREAT MISTAKE OF THE PRIMARY TEACHER.

There is perhaps no more common error, none more easily made, than to be constantly teaching the child to try—try—try to do right. It is an easy thing to get the assent of the child "to try." The resolution means very little, and is made again and again and little result comes therefrom. The great truth of the gospel is to give up the will, to surrender the heart, the life to God and to "walk in his ways." To put the self-life under the guidance, direction, management of God. This great truth the primary teacher, and indeed all teachers, must seek to leave with the child-heart. Indeed we must go one step further and seek for a definite action, a positive and permanent committal of the child's life to God, guiding them into giving up their will to God and letting him control their lives. This is trusting in contradiction to trying. Trying that comes before this trusting, trying that does not follow trusting, will end in failure and nothing else. Therefore let us make this great truth a prominent one in our teaching. "Trusting," first committing our life wholly to God's guidance. Surrender of the heart, life and will to his management first, and then "trying."