

Professor McCulloch's report the design was abandoned. Cæsar and Virgil were the books read. The attendance was regular and punctual, and the progress satisfactory.

Professor Lyall has charge of the Ethical, Senior Latin and Junior Latin Classes. In the first (Ethical), there were twenty-three students, whose progress was highly satisfactory. In the second (Senior Latin), twenty-one students reading Epistles of Horace and Tacitus and Agricola. In the third (Junior Latin), twelve students reading Horace's Odes and the Æneid. The students exhibited good scholarship and ambition to improve. Essays were delivered distinguished by considerable powers of thought and accuracy of composition.

In the Theological Department, Professor King presides over the Systematic Theology. He reports seventeen students as attending the Hall, two of whom afterwards withdrew—one from ill health—the other to pursue the Profession of Medicine. Six students completed their third Session, the curriculum which the Free Church of Nova Scotia had been accustomed to require. Five were students of the second year, and four of the first year. Professor King's Text Book is the Confession of Faith. For first year, chapters first and second; second year three to thirteen inclusive. For the third year fourteen to twenty-nine, being all (says Prof. King) that I have hitherto been able to overtake for the third Session. Lectures on the Divine Attributes and Trinity with Lectures on Natural Theology were also delivered. In Church History the lectures are arranged for two Sessions: first, From the Institution of the Christian Church to the Monophysite Controversy. The second from thence to the Councils of Constance and Basle. The second part formed the course of lecture during the elapsed Session. With the students the Professor had every reason to be satisfied. Exercises of different kinds were delivered as often as the circumstances of the students would permit.

The Rev. Dr. Smith superintends the department of Biblical Literature and Exegesis. The sacred Canon in all its various aspects constituted the first subject of the Session. Then Inspiration, of which Dr. Smith remarks, that from the increased length of the term, he was enabled to enter more fully into that and other subjects than heretofore.

The last subject in this connection was miracles:—Lectures on the Hebrew Commonwealth were delivered, while other matter was set aside from want of text books for the students.

Professor Smith's second hour was devoted to Exegesis, during which the original text was read and critically treated. The greater part of the Acts of the Apostles was thus read and examined.

Professor McKnight reports two classes in Oriental Languages. In the senior six students. These read portions of Proverbs and Job, Isaiah and Joel. One day in the week was devoted to Chaldee. There were daily examinations in Gesenius's Grammar. Four senior students gave some time to Syriac, the text-book being Bagster's Reading Lessons. In the junior class nine students. They read portions of Genesis and minor Prophets,—this course being adopted because most of the students had already spent one or two sessions in studying Hebrew. Examinations in the Grammar were regularly conducted, embracing Parts I. and II. Exercises of various kinds were prescribed, a reasonable amount of work done, and the attention and progress of the classes satisfactory.

For more minute and extensive details the Reports of the Professors are herewith submitted.

In the Training or Preparatory School Mr. Blanchard had sixteen during the Term, and instruction was given in the usual branches of an English Education.

Fifteen studied Latin and ten Greek.

The first class read Cæsar and Æneid, the second Cæsar in addition to their English studies, while the third was confined to the Grammar and the Delectus.

The only Greek books used were Bullion's Reader and the Greek Testament.

With one or two exceptions the attendance was regular, and the diligence and conduct of the scholars satisfactory.

Such is a brief outline of the entire course, which your Board think it proper to submit. The Reports of the Professors here annexed supply full details on the different subjects and duties entrusted to their care.