



LESSON XIII.—JUNE 28.

QUARTERLY REVIEW.

Golden Text.

The Lord shall deliver me from every evil work, and will preserve me unto his heavenly kingdom. II. Timothy iv., 18.

Home Readings.

Monday, June 22.—Acts xx., 28-38.
 Tuesday, June 23.—Acts xxi., 3-12.
 Wednesday, June 24.—Acts xxi., 30-39.
 Thursday, June 25.—Acts xxiii., 12-22.
 Friday, June 26.—Acts xxvi., 19-29.
 Saturday, June 27.—Acts xxvii., 33-44.
 Sunday, June 28.—Acts xxviii., 16-31.

(By E. M. Kurtz.)

We have for six months been studying the history of the early church, and this was a continuation of the New Testament lessons that were finished a year ago.

The lessons of the past six months began with the entrance of the Gospel into Europe, whither it was carried by Paul on his second missionary journey. The time covered by the events of the last six months' lessons was about ten years, from A.D. 51 to about A.D. 61 or 62. The last quarter's studies, however, cover four or five years, A.D. 57 to A.D. 61 or 62. We were occupied with the close of the third missionary journey and the events which resulted in Paul's going to Rome as a prisoner.

In reviewing these lessons, whether as teacher or scholar, let us urge again the importance of a map. It will wonderfully aid the memory in fixing places and events.

In reviewing a quarter's lessons it has been customary to consider the chief events, or teachings, of the lessons by themselves, and under the titles or dates of the separate lessons. This time, however, we are going to try another plan. It must be remembered that we do not learn of these things as merely in Sunday-school lessons, but rather as great facts and truths set forth in the Word of God to men. There may be in the minds of some an unconscious tendency to associate the arrest of Paul, for example, with the date upon which we study about it and with the Golden Text, and the notes furnished in our helps. In other words, we take it out of its associations and make it almost a thing by itself, instead of one event in a history covering some thirty years.

Instead of breaking the review up into small parts under lesson titles, etc., we will consider in outline the whole quarter's work as one lesson. Not only so, but we will assume that the scholars have already made themselves familiar with the facts of these lessons, and will not set them down again, but will ask questions about the events, the persons, the places, and the truths, which we have studied during the past three months. The quarter began with the lesson for April 5, 'Paul's Farewell to Ephesus.'

QUESTIONS UPON THE QUARTER'S WORK.

What was the scene of this address by Paul? To whom did he speak? How did they come to be at this place? What missionary journey of the Apostle's was this? Was it near the beginning or end of that journey? What was the date? What was the nature of this address? How had Paul conducted himself while at Ephesus? Can you give any of the main points of Paul's address? What dangers did he foresee for the Ephesian church? Did he ever expect to see those before him again? What was

done when the Apostle closed his remarks? Describe briefly the closing scene of this incident in Paul's life.

Where was Paul when he wrote to the Corinthian church about the resurrection? Do you remember what sort of city Corinth was? Had Paul ever been there? What great hope does Paul hold out to those who die in the Christian faith? At the time of the resurrection what are the chief things that will occur? In what order will the Lord gather his dead and living saints to himself? Do you think the doctrine of the resurrection one of great importance, and why? Have you this hope?

What has chapter xiii. of Romans been called? What would you say was its subject? What is said by its writer about our duty to earthly rulers? Is it a Christian's duty to obey and honor earthly rulers? What is our great duty to our fellow-men? What is the fulfilling of the law? For what are we not to make provision?

At the close of his third missionary journey what city did Paul visit? What led him to go there? In going from Miletus to Jerusalem, at what place of importance did Paul stop for a few days? Did the disciples Paul met at Tyre and Cesarea urge him to go on to Jerusalem or not? Where did Paul stop while at Cesarea? Who came to him there and took especial pains to show what would befall him at Jerusalem? Have you ever met the name of the prophet Agabus before? What was Paul's decision?

What were the events that led to Paul's arrest? In what building was Paul at the time the trouble began? What custom led him to be there? What did the mob seek to do to the Apostle? Who came to his rescue? What did the chief captain suspect about Paul? What did Paul wish permission to do? Was the mob easily restrained? Could the chief captain learn from the people the cause of the trouble?

Did Paul gain permission to speak to the people? Did the people hear him at all? At what saying in his speech did they interrupt? Why was this? Do you know what happened to Paul after his attempt to address the multitude? How did he escape the Jewish council? How did the Lord comfort him? What special promise did the Lord make to Paul at this time? What new peril now arose? How many men were banded together in this conspiracy? Who did they take into their confidence? What plan was determined upon in order to kill Paul? How did the plot come to fail? Who was it that discovered it and warned Paul? To whom did Paul send the young man? Do you know what prompt action the chief captain took? Where and to whom did he send Paul?

What was the name of the governor to whom Paul was sent? What further efforts did the Jews make to destroy the Apostle? Did Felix yield to their request? How did Paul's earnestness seem to affect Felix? How was Paul treated while in prison in Cesarea? What was the effect upon Felix of Paul's personal presentation of the faith of Christ to him? What do we find that Felix hoped Paul would do to regain his liberty? How long was Paul imprisoned in Cesarea?

Can you name the governor who followed Felix as ruler over Judea? What did the Jews want the new governor to do? Did he do it? How did Paul meet their charges? To whom did he now appeal? Why was Festus uncertain about accusing Paul to Nero? To what king did he refer the case? Who was Agrippa? What did Agrippa wish now to do? Under what circumstances did Agrippa and Festus hear Paul's defense? Have you read this speech of Paul? By whose help was Paul able to 'continue'? Who interrupted Paul? What question did Paul suddenly ask Agrippa? What did King Agrippa say? What was the decision about Paul?

What do you know about the importance of the eighth chapter of Romans? How is it related to the seventh? Who are under 'no condemnation'? How was Paul made free from the law of sin and death? What is it to be spiritually minded? What is it to be carnally minded? If the Spirit of

him that raised Christ from the dead be in us, what of our mortal bodies? Who are the sons of God?

After the defense before Agrippa, what was done with Paul? Where did the first ship upon which he embarked belong? Where did he change ships? Was the centurion kind or harsh toward Paul? When they had entered the second ship did they sail rapidly? To what great island did they come? What did Paul want the officers of the ship to do? Did they heed his advice? What happened when they left the Fair Havens? What was the name of this wind that now blew so hard? How did Paul act during this great storm? What encouragement did Paul give to the sailors and others? What did he do to aid in the work? How long were they tossed in this storm? What did Paul urge for the health of the company? How many were on the ship? Were any drowned? How did they finally get to land? Where did they find themselves when they came ashore?

When Paul had finally landed in Italy, where did he first tarry? Who met him when on the way to Rome? How did this affect Paul? Was Paul confined in a common prison in Rome? Where did he live while there? Whom did he call together soon after he reached Rome? What did he say to them? How did the Jews answer him? What did they desire? What occurred at this second meeting? Did the Jews believe what Paul said? Who would receive the Gospel, according to Paul's statement to these Jews? How long was Paul now a prisoner at Rome, and what did he do during this time? What do scholars tell us about the close of Paul's life?

Who was Timothy? What had been his early training? What kind of epistle is this second to Timothy called? How long before Paul's death was II. Timothy written? Where was Paul when it was written? What did Paul urge upon Timothy to do, after he has shown him how men shall later turn from sound doctrine? What does he say about the inspiration of Scripture? What did Paul solemnly charge Timothy to do? What did Paul say about his own work in the ministry? What was laid up for him and for all faithful Christians?

What has the past quarter's studies taught you? Enumerate to yourselves the leading points of these twelve lessons. Has the study of Paul's life and writings given you a better knowledge of your own spiritual condition and needs, and of your duty?

Next week we take up again our Old Testament studies, the lesson being 'Israel Asking for a King.' I. Samuel viii., 1-10.

C. E. Topic

Sunday, June 28.—Topic—Christ in our cities. Acts xviii., 1-11; Luke xix., 41-44; Matt. xi., 23, 24.

Junior C. E. Topic

CONTROLLING OUR TONGUES.

Monday, June 22.—Speaking properly. Prov. xxv., 11, 12.

Tuesday, June 23.—Speaking kindly. Prov. xxxi., 26.

Wednesday, June 24.—Testifying. Acts ii., 40.

Thursday, June 25.—Idle words. Matt. xii., 36.

Friday, June 26.—Mischievous words. Prov. xv., 1.

Saturday, June 27.—False words. Prov. x., 18.

Sunday, June 28.—Topic—How Jesus helps us control our tongues. Matt. xv., 11; I. Pet. ii., 22, 23; Jas. iii., 2-5.

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