SIX

TWENTY-FIRST SUNDAY AFTER PENTECOST

FRATERNAL CHARITY

"Shouldst not thou then have had compas-sion also on thy fellow-servant?" (Matt. xviii. 33.)

We have all needed this reprimand, and most of us many a time. "Shouldst not thou then have had compassion also on thy fellow-servant?" What different kind of people we are, when asking forgiveness and when we are asked to for-

measure that we give it to others. Little things betray the spirit of our hearts in this respect. It is no excuse that they are only little things. There is nothing that is really little, that is for or against God. Besides, if we are resentful and bitter about small matters, how can we reasonably expect to be forgiving, kind and charitable when stand. forgiving, kind and charitable when

we have serious reason to be hurt and offended? For the safety of our soul we have to watch small failings in this matter of fraternal charity

Naturally we are very prone and ready to fail in charity. We are keen to notice; to think evil; to repeat and exaggerate anything against another; self-love easily takes offence, and the offence rankles, and brotherly love is ruined. Whereas, with the aid of prayer, and with the grace of God, we should constantly try to be we should constantly try to be charitable; thinking no evil; saying no unkind word ; doing kindnesses even to those who have been unkind to us. Above all, to be ready to forgive from the heart whatever may have been said or done against us. In this matter we have either to mean and try to be saints, or we shall, eventually, find ourselves reprimanded and punished by our Master, Jesus Christ.

Master, Jesus Christ. Take what the saints have done and said. The great St. Teresa prays thus: "Forgive us, O Lord, not because of our prayers and good deeds, but because we have for-given." When Blessed Juvenal Ancina was dying, poisoned by an enemy, he not only refused to men-tion the name of the assassin, whom he knew well, but strictly forbade he knew well, but strictly forbade that any inquiry should be made to lead to his punishment. And St. John Gualbertus, about to kill the murderer of his brother, at the sign and mention of the Cross, forgave him from his heart. And this was the turning-point—a proud young nobleman changed into a saint.

Not only were the saints ready to Not only were the saints ready to forgive, but they practised active and kindly charity amongst the poor, the sick, and the afflicted. When we read the lives of holy men we cannot help but be struck by this humble and penitential habit. Even exalted personages and pro-found scholars steal time from their other labors to visit hospitals and the poor in their homes. This is the poor in their homes. This is the poor in their homes. This is one of the surest marks of real holiness. And others, again, devoted their whole lives to such work and founded religious Orders to perpetuate their labors. Oh! they had compassion on their fellowservents. Call to mind St one of the surest marks of real holiness. And others, again, devoted their whole lives to such work and founded religious Orders to perpetuate their labors. Oh! they had compassion on their fellow-servants. Call to mind St. Vincent of Paul. Who shall ever tell all that has been done in his life and since his death, by himself and those he taught to succor human misery? Their name is legion who have followed in his footsteps. And St. Camillus, the patron of a holy death, whose holy calling it holy death, whose holy calling it was to tend the dying, winning poor sinners over in his hospitals to repent and die in peace. These are the heroes of charity, and so many more that could be named, and whom you of yourselves will remember. Heroes of charity, who loved to tend the most loathsome diseases, and whose touch wrought so many miraculous cures. We cannot be like them—heroes, but we can and must pray to have a little of their spirit of kindness and compassion. We must must be determined and ready to meet the trials of life with resignation and serenity, and being kind to others in their necessities and miseries will bring this grace to our own souls. We cannot help it; suffering is like our shadow—we cannot get away from it. But being mindful and tender towards being mindful and tender towards the sufferings of others will enable us to bear our own with fortitude and hope. St. Laurence the Martyr first saw to the poor and afflicted, distributed the Church's treasures to them, and with the sign of the Cross opened the eyes of the blind : and then when roasted slowly to death, God blessed him so that the flames were like roses to him, and happily and triumphantly he died for Christ. This is how God blesses compassion and fraternal charity. compassion and fraternal charity. For ourselves let us take consolation from this thought : God seems blind to our failings, as long as He sees kindness to others in our hearts. He gives us Himself as an hearts. He gives us Himself as an example. He was meekness itself: He went about doing good to all; He loved to be amongst the poor; and of all that were diseased, do we read of one being sent away uncured? And His Blessed Motwe is like to Him, as we should expect. We salute her as Queen of Heaven, but a title she loves better is "Mother of Mercy." How often have we stood in need of her pity and her help, and how often again shall we receive it, for she will ask

FIVE MINUTE SERMON BY THE REV. F. P. HICKEY, O. S. B. passionate.

THE CATHOLIC MOTHER AND HER HOME

MONSIGNOR KOLBE AND CATHOLIC EDUCATION

I have just been introduced to a pamphlet dealing with a question on which I have often touched in these columns. Its subject is "Principles of Catholic Education," "Principles of Catholic Education," and its author is Monsignor Kolbe. It is such a superb and inspired ious as opposed to secular education, that I feel utterances and senti-ments like these should be shouted from the housetops and blazoned abroad for all the world of non-Catholics, and all those Catholics who, by sending their children to non-Catholic schools are depriving them of the greatest benefit and source of helpfulness and good that liste can afford, to hear and under-stand.

I feel that these arguments ought to be more generally known and that the pamphlet should be read by all interested in the question of education, as well as by all Catholic parents. It stands a glorious counter-blast to the students and teachers of child psychology, who start with the assumption that in education the spiritual side of humanity can be entirely eliminated and that all educational effort must be concentrated upon the training I feel that these arguments ought the and that an educational effort must be concentrated upon the training of the body and the senses and the mind, with no reference whatever to the needs and claims of the soul. In starting his argu-ments, Mgr. Kolbe says: "We have made large sacrifices in various countries for our convictions Is

schools as well as our own. More-over, we cheerfully deny ourselves many educational and social advan-many enhich are open to those whose whose than others of most brilliant than ours. For all these sacrifices we are bound to have solid reasons to give—to ourselves, on account of our apparent loss; to our people, on account of the burden laid on them; quent arguments used by Catholics account of the burden laid on them and to our countrymen, on account of our apparent want of patriotism. Reasons, to be solid, must go to the root of things, and therefore, as education is the cultivation of buman nature to all its extent, we g must find our reasons in our must find our set that human nature final with the solution of the solution of the solution of the solution of final when they schools—as if the acquisition of knowledge, which means additional facilities for acquiring material prosperity, were the summum borum of earth's good. The world today is sadly admitting its need of something to counteract the mater-tions and unruly tendencies a denial of justice and that while a denial of justic human nature to all its extent, we must find our reasons in our conception of that human nature itself. In other words, our final answer to this question must be psychological." And this is where the extraordinary value of Mgr. Kolbe's article lies. It traces, by sure and convincing steps, the vital difference between Catholic psych-ology and secular psychology, and he shows how these differences are reflected in the educational system of each, and he weighs the advan-tages and eventual gain of each

THE CATHOLIC RECORD

may well bear. Over-development of muscle is a deformity; much more so is over-development of scientific observation or aesthetic in-stinct. We may lose now and then

in a partial test, as we should lose in prize-fighting; but we certainly shall not lose in the wide test of humanity if we are faithful to our

principles—nor shall we lose in the great Final Examination which the

whole human race must undergo before the throne of God."

I have quoted at length from this

pamphlet. But I make no plea for forgiveness. Words like these and

forgiveness. Words like these and arguments so compelling, so con-vincing, should blaze like a beacon light from Catholic house-tops. The pamphlet is one of the most inspir-ing documents I have ever read. When I read what I have written I am dismayed to find how inade-quately and miserably I have failed to convey the strength and poig-mancy of the writer's remarks. But as I have quoted it, it may serve to strengthen the certainty in

serve to strengthen, the certainty in the minds of those Catholics who are keeping their children true to the ideals of their Faith that they

are providing them with a sure pass in the "Final Examination." And

to those who, forgetting that it is not "the things of this life which endure," are neglecting the bless-ings and advantages of the spiritual

as opposed to secular education, it may serve as a turning point in a

new and blessed era as far as their children's education is concerned.

-M. D. in Southern Cross

And



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I wish I could do more justice to eloquence, the inspired wisdom of our great South African Catholic divine and educationalist, who also knows and loves little children and understands them as tenderly as a woman. Very humbly and very reverently I am using his noble and scholarly words and arguments to impress on Catholic mothers what very inadequately and feebly I have tried to do so often in these columns -that they may not, in the search after worldly or social or intellectual advantages, close to their chil-dren the right of access to the

source of the greatest of all possi-ble good, the possession of the lively, unquestioning, all-embracing faith of a little child. Ireland, naturally one of the most intellectual countries of Europe, the tempting bait of Knowledge was resolutely put aside when Faithfulness was at stake. In America and the British Empire was are paying for our opponents' schools as well as our own. More-over, we cheerfully deny ourselves many educational and social advan-tages which are open to those whose ments than others of most brilliant parts, and surely soundness of judg-ment is as intellectual a quality as

IRISH DIOCESES REPORT ERECTION OF MANY CHURCHES Dublin, Sept. 17.—Armed strife having come to an end the work of construction and reconstruction has

In the rural parish of Dromiskin near Dundalk, the foundation stone of a new church was laid by His Eminence, Cardinal Logue. In the parish twenty-one persons subscribed \$500 each.

Preaching on the occasion, the Most Rev. Dr. McKenna, Bishop of Clogher, observed that everywhere

looked for this in the over-turning of the present system and the establishment of a socialistic state.

By a strange perversity of thought, with the increase of the evils from which they suffered there grew an ever-widening gulf of separation from God. The one could come was the influence of Catholic thought. Immense improve-ments had aiready been wrought





and the mind, and can give culture and character, they have reached the heights of their ambition. They have no other sim, but they feel and understand religion to be the only open door to well-being and peace and moral sanity and health, it is for us to show, by our firm, It is for us to show, by our firm, are not even conscious that there is any other aim to be had. We may take it, therefore, that here their education stops. Well, it is just here that the chief part of Catholic education begins." By an ingenious process of reasoning, the conclusion is reached that "we are spiritual beings, whether we like the transformation of the transformation ingenious process of reasoning, the conclusion is reached that "we are spiritual beings, whether we like the transformation of the transformation the transformation of the transformation the transformation of the transformation of the transformation the transformation of the transformation of the transformation of the transformation the transformation of the transformation of the transformation of the transformation of the transformation the transformation of the transformation the transformation of the transformat it or not," and he instances the child whose spiritual faculties seem to awake before the rational,

child whose spiritual faculties seem to awake before the rational, and who, long before he is able to reason properly, shows signs of spiritual insight. A child knows before he knows how to sin. And, under the influence of grace, many of the saints have reached a high level of spiritual intelligence long before their rational powers had any chance of displaying them-selves. The Catholic education alist, recognizing this vital and indispensable truth, makes use of it in a practical manner. He pro-vides schools where the children are taught to "live lives of prayer." "Intercourse with God and with the as it ought to be also in their own homes. Children take to prayer as early as ducklings to water. The possibilities of the higher life in their innocent little souls would atonish those who have never seen the experiment properly tried." And for this, with this knowledge of the needs and facul-ties of the human soul, the Catholic Church provides schools where there is to be found what Mgr. richer for devoting all his energies to getting and keeping. So, as a rule, developing the spiritual facul-ties mainly has a beneficial effect on the mind to all its extent, but cer-tainly you will find some students beating ours in the physical sciences or excelling them in culture, simply

in the condition of the toiling mass through the teaching and agency of the Catholic Church.

Never look forward to the accidents of life with apprehension; anticipate them with a perfect hope that God, whose child you are, will deliver you from them, according as they come .-- St. Francis de Sales



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