

Allen says mix-ups worse after changes

By BILL MITCHELL

Registration mix-ups this year may get worse after administrative changes in the registrar's office, says Gillian Allen, Dalhousie Student Union vice president, academic.

"I can give two examples where students got degrees they didn't ask for," she said. Allen also speculates that a large percentage of the student population had mix-ups with registration and had been treated more like "machines" than human beings.

"It doesn't create a good impression with freshman, facing all those procedures and regulations," said Allen.

Chief registrar Dr. Arnold Ting-



Chief registrar Arnold Tingley discusses some problems facing first year students.
Photo: Mary Sykes, Dal Photo

ley admitted that two students did end up with different degrees than they had requested. He blamed this on the students who asked for different degrees than they had initially registered for.

Tingley says many of the registration problems originated with departmental chairs, who "through no real fault of their own, had approved programmes which would not meet the requirements for graduation." He says a new computer system introduced this fall picked up many of the errors much earlier.

Allen attributed the disorganiza-

tion at registration to the wide range of roles the registrars have.

"An organization cannot implement rules and help out new students at the same time," said Allen. She feared the new proposals to expand their responsibilities even further would only add to the confusion.

Tingley says the present dual role of admissions and registrar is quite successful.

"If a new student comes into our office to enroll, anyone can deal with it." The set-up enables us to deal with problems quickly and efficiently." □

Study proposal gets mixed reviews

By MARY ELLEN JONES

Senate approved proposal to give students a break between the end of classes and the beginning of exams is causing mixed reactions among students.

"In order to fit these days of study into the yearly schedule, it would mean one of three things" says Dalhousie Student Union president Alex Gigeroff. "... (such as) not as many classes, writing on Christmas Day, or the only other possibility would be to start classes early."

Joy Hillier, 2nd year English major, said she didn't want the school year to be "dragged out any more."

"I am happy to get it over with sooner than later," says Hillier.

"I agree in principle with the proposal," says Susan Fullerton, 3rd year music major, "but a few more days added to the school year would cut into my job."

There are those, however, who feel a few days of relaxed study are much more worthwhile than last-minute cramming.

"Last year I had exams every day for five days straight and by the fifth day I was wiped out," says Valerie Milo, 2nd year science student. To top it off, she explains, "I had a mid-term the day before exams began, and I had no time to relax and study properly." Milo heartily agrees with the new break.

"I agree with it (the proposal), and it is advantageous," says John Grant, 2nd year English major. "I wish I had it last year," he said,

adding it didn't matter to him if the year was extended. "When you're sitting around in April with a handful of bad marks, you wish that you had more time to study for your exams," says Grant.

"Time off before exams is the luck of the draw," says Bruce Garvie, engineering student, "but not everyone has this luck." Garvie

added, "I could use this time."

"In principle, the Senate thought this proposed study break was a good idea. However, it is unlikely to happen this year because of scheduling time," says Gigeroff.

"The important thing is that Senate approved the principle of the break and it shows they are concerned about it," says Gigeroff.

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