

liberal education in Canada. In 1849 this state of things was, however, happily brought to an end; and in 1853 the University of Toronto and University College were established upon their present unsectarian basis.

The University comprises Faculties of Arts, Law, and Medicine. It is a non-denominational, although Christian institution, leaving all theological study to be pursued in the divinity schools, which carry out their respective systems of theological training in connection with the University, and with University College, to which their students resort for their studies in Arts.

The connection of the College with the University of Toronto was at first merely the local one of the convenient proximity and access to its lecture rooms and appliances. In 1885 Wycliffe College was by statute of the University Senate, confirmed by the Governor in Council, affiliated to the University. In 1889 the College was, by Act of the Ontario Legislature, confederated and made a constituent part of the University of Toronto. From this close and intimate relationship, with our national University the College derives great advantages. First it has representation upon the University Senate and a due share in the government of the University. Secondly, the teaching of the entire curriculum in Arts, including the Classics, Hebrew, and the other Oriental languages, Philosophy and Ethics, etc., being provided by the University, all the resources of Wycliffe College can be devoted to the advancement of theological learning, while for the general literary training the unrivalled resources of the University can be utilized.

Thirdly, under the Statute of Options (see page 45) certain subjects taught in Wycliffe College are made a portion of the ordinary course required to be taken for the B.A. degree. By this provision, great advantage is given to theological students proceeding to their degree in Arts. Every inducement is offered to the students of Wycliffe College to take a complete University course; and in cases where this is impossible, they can still avail themselves of the opportunities which the University furnishes for instruction in Philosophy