Mr. Jas. Duncan occupied the chair.

The Secretary read a communication from Dr. Forrest, asking for permission to exhibit before the Section, his "contrivance for word-building."

On motion of Mr. R. Alexander, seconded by Mr. Jas. Bowerman, it was resolved to allow Dr. Forrest thirty minutes to illustrate his model word-builder; the time given to commence at 11.45 a.m.

On motion of Mr. R. Alexander, seconded by Mr. F. C. Powell, it was decided that the election of officers should take place at 11.15

Moved by Mr. Geo. Baird, sen'r, seconded by Mr. W. G. Duff, That, in the opinion of the Public School Section, the holidays in rural districts should be six weeks by departmental regulation, instead of being as at present, optional with trustees.—Carried.

Mr. T. J. Murphy presented the report of the Committee on forms of application to be signed by teachers receiving aid from Superannuation Fund.

The report recommended that form No. 3 be dispensed with altogether, or, if retained, that clause No. 2 be expunged.

The report was adopted on motion of Mr. R. Alexander, seconded by Mr. R. McQueen.

Mr. F. C. Powell read a paper entitled "A Plea for Reading and Writing in Our Schools."

On motion of Mr. T. O. Steele, seconded by Mr. D. Barber, Mr. Powell was tendered the thanks of the Section.

A discussion on the points raised in Mr. Powell's paper followed by Messrs. J. Munro, C. B. Linton, Jno. Campbell, W. G. Duff, James S. Deacon, J. A. Gardiner and others.

Moved by Mr. R. Alexander, seconded by Mr. T. O. Steele, That Reading, Writing and Spelling be given more marks at the High School Entrance Examination.—Carried.

Moved by Mr. G. W. Duff, seconded by Mr. Geo. Baird, (1) That, in the opinion of the Public School Section, the History for the High School Entrance Examination is too extensive; (2) That it would be preferable to make Canadian History and one period of English History, to be set from time to time by the Department, the History for the Entrance Examination.—Carried.

Mr. R. Alexander gave an address upon "Advancing Certificates from Grade to Grade on Experience," and, in conclusion, moved, seconded by Mr. Geo. Lindsay, That, in the opinion of the Public School Section, the action of the Hon. the Minister of Education, in recognizing and placing a high value on the professional success of candidates for re-examination for Third Class Certificates, is calculated to foster and promote that most essential part of a teacher's qualification, and that this recognition of the value and importance

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