

FROEBEL'S EDUCATIONAL LAWS FOR ALL
TEACHERS. By JAMES L. HUGHES, Inspector of
Schools, Toronto. Price, \$1.50.

This book is a real contribution to the Froebelian literature. It is a clear and comprehensive statement of Froebel's principles adapted to the work of everyone engaged in the education and training of humanity in the kindergarten, the school, the university, or the home. Froebel aimed to make as radical changes in the university as in the primary school. The book not only explains but applies Froebel's ideals in regard to Unity, Self-activity, Apperception, Correlation, Individuality, Co-operation, Evolution, Nature Study, Object Teaching, Manual Training, The Education value of Play, The Harmony between Control and Spontaneity, and Ethical Training. It is the most comprehensive exposition of the fundamental principles of the New Education as revealed by Froebel.

CONTENTS :

The Distinctive Characteristics of Froebel's System—Pestalozzi, Herbart, Froebel—Froebel's Fundamental Law ; Unity or Inner Connection—Froebel's Fundamental Process, Self-Activity—Play as an Educational Factor—The Harmony between Control and Spontaneity—Nature as the Revealer of Life, Evolution, and God—Correlation of Studies—Apperception—Individuality and Self-Expression—Objective Teaching and Manual Training—Evolution—Froebel's Ethical Principles.

"Froebel was possessed of large and generous views on education as a whole, and on its methods and results as wholes ; but it is the work he did for the education of infants between the ages of three and seven that chiefly demands our gratitude, so far as his aims have been realized up to the present ; in the future, unless I am seriously mistaken, his greatest service will be in the reforms which his principles and methods will have forced on our schools and colleges."—*H. Courthope Bowen.*

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