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restrictions we consider unjust, not because of the things suppressed, but because such suppression goes against the grain, is undemocratic and unfair.

But let's get on with the second question - 'What are you getting out of college?'. Besides the actual facts and theories picked up in the lecture rooms, there is the constant urge to investigate other theories, to dig up counter-arguments, with of course, the ever-constant arguments among members of the same class on the subject under discussion. Completely apart from the classroom, a university offers several other advantages which I don't think are offered anywhere else. The first of these is of course the contacts and friendships which can be made with people from all parts of the world. Perhaps this is rather high-sounding to some of you, but if nations of the world understood one another half so well as their nationals do while attending university, war would not only be remote, it would be impossible. Then again there are the many extra-curricular activities, giving the average student an opportunity to find others with similar recreations and hobbies, and where those discussions crop up which unintentionally and yet irresistably mould the pliant brain of the young student. So at McGill we have the college paper, the McGill Daily; we have a Players' Club, a chess club, a debating society, a Social Problems club, various national clubs such as German, French, Italian and Spanish, as well as a Cosmopolitan Club. For every type of student there is some extra-curricular activity. Looking at things from a purely mercenary point of view, in these outside activities you meet the men who in a few short years will be the business, social and political leaders, not only of Canada, but of many other great nations.