

ensure that such considerations are mainstreamed in service design, development and delivery in keeping with efforts to institute the Sphere Project: Humanitarian Charter and Minimum Standards in Disaster Response and other relevant instruments;

- c. In areas prone to conflict, the social services infrastructure should be structured and expanded to care for the specific needs of girl and boy child soldiers and war-affected children and to enable continuous assessment of each individual child;
- d. Ensure the overall protection of the girl child as provided for by the Convention on the Rights of the Child and the Beijing Platform for Action. Pay particular attention to sexual exploitation, abuse, and trauma, including those associated with pregnancy.
- e. Consult extensively at the community and national level to ensure that rehabilitation and reintegration programmes are carried out in collaboration with civil society, community leaders, traditional and religious authorities, including women's and children's organizations,
- f. Allocate a percentage of the national budget to demobilization, reintegration and rehabilitation programmes, wherever there are children affected by armed conflict.

(iii) Education

AGREE, in cooperation with donor agencies to work towards ensuring that all children have access to quality basic education, and as part of that effort, develop school curricula to support awareness of human rights and good governance principles, alternate dispute resolution methods, tolerance, and techniques for conflict management,

- a. Provide the resources required to maintain educational services for children, including refugee and internally displaced children in conflict and post-conflict situations;
- b. Provide for the sensitization of other students, parents and school authorities to accept all war-affected children, including child soldiers, as students and to recognize their particular needs by developing flexible teaching methodologies geared to instruct these children;
- c. Review and modify school curriculum and course materials to integrate peace education and remove discriminatory gender, ethnic, and religious stereotypes;