

The Educational Review.

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THE
PLACE
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SCHOOL
AND
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TEXT-BOOKS
IN THE

MARITIME PROVINCES

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THE EDUCATIONAL REVIEW.

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CONTENTS:

| | |
|--|---------|
| EDITORIAL— | 173-175 |
| "Shall and Will,"—World's Fair Honors | 175-176 |
| TALKS WITH TEACHERS— | 176-177 |
| CONTRIBUTED ARTICLES— | 177-185 |
| N. B. Schools of the Olden Time—Nature Lessons—The Canadian Club of Harvard—Report of the Committee of Ten—German Education. | 185-188 |
| SELECTED ARTICLES— | |
| Two Ways of Governing—Color Instruction. | 188-190 |
| Question Department—School and College | 190 |
| Book Reviews—The March Magazines— | 190 |

OUR readers will regret to hear that Dr. T. H. Rand, Chancellor of McMaster University, Toronto, is seriously ill, and his physicians hold out no hope of his being able to resume his duties.

THE *Week*, published at Toronto, is receiving the support of all who desire a first class weekly journal devoted to literature and the discussion of public questions in an able and independent spirit.

THE Fredericton daily *Gleaner* has recently been enlarged and improved by new type. Its clearly printed and neat pages are a boon to its readers.

THE retirement of Gladstone from the premiership of England, the taking of the reins of government by his successor, Lord Rosebery, the meeting of the English, Canadian and some of our provincial parliaments during this month, are topics that should interest every teacher and scholar. Time should be taken at the beginning of every lesson on English and Canadian history for a brief talk and discussion of the questions that come before these parliaments in the ensuing months.

MANY think that the time for holding the Provincial Teachers' Institute of New Brunswick is ill-chosen—the last three teaching days of June. There are other meetings to attend at nearly the same time, such as the summer school of science, which cannot well be held at any other time. Teachers say that if the Institute were held at a time when they could return from the Institute immediately to their work in the school-room, they would get vastly more benefit in putting into practice what they have learned. How would it do to hold the Institute in future during Easter week? We should be glad to hear from any one as to the desirability of the change.

A RUMOR has it that among the measures to be adopted by the local government of P. E. Island at the approaching session of the legislature will be the abolition of the *supplementary clause* of the school act. One of the inducements at present for school districts to supplement the statutory allowance of the teacher, is that the amount given will be duplicated by the government. Remove this clause, without requiring a stated amount to be raised by the district (which would be unpopular legislation) and the already underpaid teacher would be still worse off. The immediate effect of the unconditional repeal of the clause in question would be to compel the most efficient teachers to quit the profession. At present the supply of teachers is unequal to the demand. What would be the result if such ill-advised counsel prevailed and our best teachers turned their attention