

1. *a.* Bristol, while Spanish ambassador, had mortally offended Buckingham, the king's favourite, in the affair of the Spanish marriage (*attr* to "Bristol").

2. *a.* Bristol was therefore obnoxious to Charles (*attr* to "Bristol").

4. Give definitions and illustrations of *Metaphor*, *Metonymy*, *Antithesis*, *Vision*, *Epigram*.

5. Define and illustrate *Verse*, *Heimstich*, *Stanza*, *Strophe*.

6. Write short notes on *Romance metre*, *Heroic metre*, *Ottava Rima*.

7. Name the metre of each of the following: *Hudibras*, *Paradise Lost*, *Evangeline*, *Gray's Elegy*, *Selkirk's Sokloquy*, *Edinburgh after Flodden*.

8. Scan the following and tell the metre:

(a) He who ploughed and who sowed is not missed by the reaper.

(b) Grasp the shield and draw the sword.

(c) Leaped like the roe when he hears in the woodland the voice of the huntsman.

(d) Drink to me only with thine eyes,
And I will pledge with mine.

GRAMMAR.

1. Give by illustration the vowel sounds of the English language.

2. "The parts of speech are not the names of classes of words taken by themselves, but of words as they are actually constructed in sentences."

Explain this statement by a reference to the words: *Like*, *but*, *as*, *well*, *off*, *increase*, *that*.

3. Give the wanting singular or plural of the following words: *Stuff*, *kine*, *tyro*, *species*, *chimney*, *ellipsis*, *cherub*, *elf*, *ally*, *indices*, *focus*.

4. What classes of verbs govern two objectives? Illustrate. Give the principal parts of the following verbs, *help*, *rid*, *ride*, *dream*, *light*, *gild*, *load*, *clothe*, *freight*, *shred*, *grave*.

5. What is an auxiliary verb? Name the auxiliary verbs. What tenses and moods require the use of auxiliary verbs?

6. Parse the italicized words in the following:

(a) *Thee* I revisit now with bolder wing

Escaped the Stygian pool.

(b) *It is* not *dying* for a faith *that* is hard.

Parse in full

I dare do all that may become a man.

ANALYSIS.

1. Name and illustrate the various subordinate clauses.

2. Point out the objects, complements and extensions in the following sentences, specifying to which class each of the latter belongs:

(a) William became King of England after the battle of Hastings.

(b) He gave a book to his son on his fifth birth-day.

(c) The prisoner was declared to be guilty.

(d) I make the netted sunbeam dance
Against my sandy shallows.

3. Give a general and detailed analysis of the following:

Know

I come no enemy, but to set free
Both him and thee, and all the heavenly host
Of spirits, that, in our just pretences armed,
Fell with us from on high; from them I go
This uncouth errand, sole and one for all
Myself expose.

ARITHMETIC.

1. Define Numerator, Denominator, Interest, Rate per cent. and simplify

$$\left(\frac{5}{7} \text{ of } \frac{4}{15} - \frac{1}{14}\right) \div \left(\frac{3}{4} + \frac{2}{3}\right)$$

2. What effect have ciphers written at the left of an integer? At the left of a decimal? and why in each case? Reduce 5 ac. 2 rods 17 rods, 29½ yds. 4 ft. 64 in. to the decimal of a square mile.

3. The standard gold coin of Great Britain is made of gold 22 carats fine, and a pound Troy of this metal yields 46 29-40 sovereigns; find the weight of pure gold in 100 sovereigns.

4. A reduction of 20 per cent. in the price of coffee would enable a purchaser to obtain 6 lbs. more for \$5. What is the reduced price.

5. What is the difference between the *true* discount and *bank* discount on a note for \$1500 due 1 yr. hence at 6 per cent.

6. A can do a piece of work in 27 days, and B in 15 days; A works at it alone for 12 days, B then works alone 5 days, and then C finishes the work in 4 days. In what time could C have done the work by himself.

7. A railroad train travels for 1-3 of the distance at the rate of 30 miles per hour, the next 1-3 of the distance at the rate of 35 miles per hour, and the remaining distance at the rate of 40 miles per hour. What is the average rate in miles per hour.

ALGEBRA.

1. Point out the chief differences between Algebra and Arithmetic.

2. Simplify $a - [5b - \{a - 3(c - b) + 2c - (a - 2b - c)\}]$

3. Resolve into factors

$$ab + ay + bx + xy, x^2 - y^2, x^2 - 20x + 100.$$

4. Given $\frac{x-1}{2} - \frac{x-2}{3} + \frac{x-3}{4} = \frac{2}{3}$ Find value of x .

5. Two trains of cars, 60 miles apart, are moving in the same direction, the forward one at the rate of 25 miles per hour, the other at 20. How long since they were together.

6. State the three ways of eliminating the unknown quantity.

7. Find the fraction which becomes equal to 1-3 when the numerator is increased by 1, and equal to ¼ when the denominator is increased by 1.

Third-Class Licenses, (Grade D.)

HISTORY.

1. Write as full an account as you can of the struggle between the Anglo-Saxons and the Danes.

2. Name the Sovereigns of the House of Anjou, with the date of the accession of each.

3. Trace the descent of William III. from Edward III.

4. Mention the chief events of the reign of Queen Victoria

5. What events in Nova Scotia history correspond to the following dates: 1605, 1654, 1690, 1746, 1750, 1758, 1819, 1823, 1848, 1873. Describe one of these events.

6. What particulars can you give of the settlement of the following places: *Lunenburg*, *Shelburne*, *Pictou*.

7. Give an account of the Maroons.

GEOGRAPHY.

1. Name the chief rivers and mountain chains of Europe.

2. Mention the chief seaports of the United States on the Atlantic Ocean, with the name of the State in which each is situated.

3. What is a lake? Name the four classes of lakes.

4. Give the boundaries of the Counties of Cumberland and Cape Breton.

5. Name the chief rivers of Great Britain and Ireland, and the waters into which they flow.

6. Where and what are the following: Ben Nevis, Algoma, Heigoland, Tobique, Salford, Oporto, Richelieu.

7. Name (a) the Counties of Nova Scotia and New Brunswick bordering on the Bay of Fundy; (b) those of the same Provinces bordering on the Gulf of St. Lawrence.

8. Draw a map of Nova Scotia. (The value of the map will be increased in proportion to the fullness of details).

ALGEBRA.

1. Define and give examples of *Co-efficient*, *Exponent*, *Term*, *Equation*.

2. State the rule of signs in Multiplication; and multiply, $x - y - z$ by $2x + 2y - 2z$.

3. If $a = 5$, $b = 6$, $c = 7$, $d = 8$ what is the numerical value of $c + d$

$$\frac{c + d}{a} + 3bc - \frac{2a + b}{d} ?$$