

The other boy, Harry, son of Ka-se-wa-se-mat, or rather son of his wife and her first husband, attended the Qu'Appelle school and was baptized there. The father and mother made application to the Department to have the boy transferred to Round Lake. Permission was granted. He was entered upon our list of scholars, and we received government grant for him for nearly two years. He is taken from the parents very much against their wish, and placed in another school. We were not consulted in the matter either by our agent or by the commissioner.

These are a few facts. What can we do? These Indians come again and again to ask us to assist them to get the boys back. They will be satisfied only when the boys are taken back and placed in the school at Round Lake.

AN INDIAN REFORMATORY.

All agree that the education of the Indian should be compulsory. In states having compulsory education, Truant schools have been found necessary aids in the enforcement of the law. Besides these, most, if not all, the states maintain Reform schools to prevent youthful offenders from becoming professional criminals.

Why should there not be an Indian Reform school, which would combine the best physical, industrial, mental and moral instruction with strict prison discipline, a school to which it would be recognized a disgrace to be sent?

Such a school could not fail to be a great aid to the discipline of every other school not only as an asylum for refractory boys, but as wholesome warning to those inclined to insubordination.

Too much credit cannot be given to Commissioner Morgan for his efforts to bring the Indian school up to a system, and make the education of Indian youth compulsory. Now if an Indian Reform school can be established, it will be a very important auxiliary to the system.—*J. A. Chadburne, in Word Carrier.*

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