

their college life affords, so that the rising generation may not be forced to employ what they ought last to be in need of—some person to teach them how to read.

WE are in receipt of a new monthly magazine, just entering upon publication, called *The Wheelman*. It contains eighty pages of reading matter, and claims to be "the champion, the organ of bicyclical and tricyclical interests, and while tolerant of diverse opinions will always take a firm stand where the question is not one of opinion or expediency but of right and wrong." We, however, refer particularly to the magazine, because it promises a department, entitled "Our Colleges," to be devoted to College Athletics, and in this we cannot fail to be interested. As the publication is to come to us as an exchange we hope it will inspire our students with a greater interest in that exercise which is absolutely requisite, but of which we are safe in saying not one in ten has sufficient. A day of sports has been talked of by some. Let us have it. No harm can arise from such amusement and such good may be the result.

IT appears to be the custom of the majority of college journals to devote much of the editorial space of their first number to a series of promises in regard to the following issues of their paper. Promises, however, are often more easily broken than kept, and lest such be our case, we will have to ask our friends to spare us the task of telling them what we intend doing in the way of improvement. We only care to say that our efforts will always be in the *direction* of improvement. This, no doubt, sounds exceedingly vague, but it must be borne in mind that we have no set time to write for our paper, the editorial chair is not a substitute for a seat in any professor's class room. nor would we desire it to be so. Our primary aim as students is self-advancement, and however selfish the aim may appear, it is a prevailing one. Editing a college journal is not, in our opinion, an item in the student's idea of self-advancement. It is rather for other persons' benefit, and as such comes in only for the *spare moments*. The time however, could be spent much less profitably,—so give us your encouragement, and if in no other way by paying up your subscriptions, and continuing them.

EVER since the abolition of the Baptist Seminary

at Fredericton there has been a growing feeling among our New Brunswick brethren, and indeed among many in this province, that an institution somewhat similar, but based upon wider and more liberal principles was necessary in order to keep pace with other denominations and as a feeder of our institutions at Wolfville. This idea after much agitation and discussion has at length taken definite form, and we are pleased to learn that such an institution has been located in St. John and was opened with every prospect of success on the 10th of this month.

The building engaged for this purpose besides being centrally located is admirably suited for the prosecution of academy work. It contains six class rooms besides an assembly hall capable of seating eight hundred, and with suitable furniture will be second to none in the Maritime Provinces as a convenient and well equipped preparatory school. Besides buildings the committee have been singularly successful with regard to instructors. As principal, they have, Mr. W. M. McVicar, M. A., a graduate of this College and a man rich with experience in teaching and the management of schools; and as preceptress, Miss E. M. Freeman, graduate of Acadia Seminary, the Truro and Fredericton Normal Schools and student in Wellesley College. In addition to these, there is an efficient corps of sub-instructors; and men eminent in different departments have been appointed lecturers for the ensuing term.

The institution being in the hands of honest, business-like men cannot fail to win the confidence of all denominations, and argues a future worthy of the hopes and prayers with which it was founded.

#### PROF. J. W. TAVERNER.

Prof. J. W. Taverner, Watkin's Lecturer on Elocution and Sacred Rhetoric, Queen's University, Kingston, Ont.; Professor of Elocution, Syracuse University, Syracuse, N. Y., Divinity School of Protestant Epis. Church, Philadelphia, Knox College, Toronto, Presbyterian College, Montreal, &c., has recently visited Acadia, and about twenty young men availed themselves of the opportunity to take his course of lessons. The system which he teaches, and which he calls a "system of psychological elocution," was invented by himself, and has been taught with great success in nearly every part of the English speaking world. It is remarkable for the simplicity of its principles. The pupil