

and if I have all faith, so as to remove mountains, but have not love, I am nothing." Love to God gives truest insight into His Word. Love for our scholars gives entrance to their hearts. A passionate love for souls will give truest wisdom in winning them for Christ. Let us, therefore, while seeking every help from every quarter that we can obtain, seek first of all the preparation of the heart which cometh from God. This we shall find by earnest prayer, by communion with the great Teacher, by sitting at His feet and drinking deeply of His Spirit. This will solve many of the difficulties of the lesson—How to secure, and how to keep the attention of the scholars. Love is the potent magnetism that shall draw the scholars' hearts to the teacher, and enable the teacher to draw them to Christ.

Sunday-schools versus Mothers.

MUCH as we appreciate the value of Sunday-schools—and we will yield to none in our estimate of their importance—we heartily concur in the following remarks of the New York *Methodist*.—

"Religious instruction by schools ought not to become a means of abrogating the duties of parents. We have, in recent years, read often with growing amazement that Sunday-schools are depended upon by the Church to give her children religious instruction. It is a most astonishing theory, for it implies a communistic order of ideas—that children are not in the custody of particular persons called parents, but of a body of persons called a Church. If the Church has in this communistic fashion forgotten all about parents, and undertakes to do without their service of childhood, it is not very surprising that the Sunday school is "regarded as falling short of its duty." One good mother is worth several millions of Sunday-schools; and no possible Sunday-school can ever do the mother's work. If any are troubled on this subject, they will do well to labour for a restoration of parental obligations

rather than for a Sunday-school which shall do away with any moral and religious uses for parents."

The Lessons for 1883.

THE Sunday school Lesson Committee have announced their selection of lessons for 1883. Through the kindness of Dr. Potts, who is a member of that committee, we have received a copy of the Scheme for next year. It is too long to give in full, but we may state that the lessons for the first and second quarter are from the Book of Acts, and for the third and fourth are from the Books of Joshua, Judges, and 1st Samuel—giving the history of Israel from the death of Moses to the death of Saul and Jonathan. It will be seen that for eighteen months the lessons are in the New Testament, the Gospel of St. Mark and the Acts. Never since these books were written have they received such profound study as they shall receive in the schools of Christendom during these eighteen months.

THE most effective International Society of our times is the Sabbath-school. The International Sabbath-School Lessons are weaving nations into unity, and creating a spirit which, practically, makes one body of all evangelical denominations. How it would have added to the enthusiasm of Paul, when he went out of the Asian Gate to die, if he could have seen ten thousand times ten thousand in all nations and tribes and kindred and tongues, sitting down every Sabbath-day to the same lesson—at the Cape of Good Hope, at the edge of the Yellow Sea, and in the Sandwich Islands, in Germany, France, and Italy, and on our own once desolate shores—all uniting to study the same Book!

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