GENERAL REPORT OF ACADEMIES AND MODEL SCHOOLS INSPECTED IN THE SPRING OF 1882.

By REV. F. J. B. ALNATT.

Of the 26 schools* which fell to my share, I have been obliged to omit four (viz., one Academy—Hatley; and three Model Schools,—Clarendon, Cookshire, and Gould), for the following reasons:—

I was on my way to Hatley,—having given notice of my coming,—when at Coaticook (a few miles distant), news arrived that the Hatley Academy was closed, owing to the removal of the principal to Magog. By permission of the Superintendent of Public Instruction (applied for by my advice), the Academy was re-opened under the temporary charge of the teacher of the elementary department. Having been notified of this, I made another attempt to visit the school on 13th April; but when in its near neighbourhood, news reached me that it was closed, owing to illness of the teacher. My duties now led me in an entirely opposite direction, and engagements prevented me from attempting a third visit within the time to which I was limited by my instructions.

The Model School at Clarendon was also closed, on account of the illness of its principal, at the time appointed for my visit. The news reached me at Shawville (several miles distant). Clarendon is one of the outlying schools, and is some forty-five miles above Ottawa, and only to be reached by road. Hence, as I was on my homeward way at the time, I did not attempt a second visit. The excellent character hitherto borne by the school—standing as it did last year in the very first rank of model schools—and the fact that the same principal is still in charge of it, will I hope have the effect of recommending it to the favorable consideration of the Committee.

The Model School at Gould (Lingwick) was closed for the season on the 6th March.

The Model School at Cookshire has ceased to exist.

It will be observed (with reference to the schools on my list), that the averages of marks this year are on the whole somewhat

That is, reckoning the Sherbro ke Academies separately, as they are in every sense distinct.