

HOME STUDY LEAFLET.

LESSON 2.

APRIL 8th, 1894.

1st QUARTER.

Discord in Jacob's Family. Gen. 37: 1-11.

GOLDEN TEXT: "See that ye fall not out by the way." Gen. 45: 24.

COMMIT TO MEMORY verses 3, 4. CHILDREN'S HYMNAL, 76, 12, 166, 118.

PROVE THAT—Brotherly love is a good thing. Ps. 133: 1.

SHORTER CATECHISM—Quest. 96. What is the Lord's Supper?

DAILY PORTIONS.

(The Selections of the International Bible Reading Association.)

MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	SATURDAY.	SABBATH.
Gen. 37: 1-11	Prov. 6: 12-19	Jas. 3: 10-18	Jas. 4: 5-12	Ps. 133	1 John 2: 1-11	1 John 4: 12-21

To the Teacher.—Do not credit any Scholar with having prepared the lesson who does not at least try to answer the questions. Take the leaflet home and assign a value to each answer, announcing the result on the following Sabbath. Take, or send, the Leaflet to absent scholars.

Always bring your Bible and Shorter Catechism to the Sabbath School.

HELPS IN STUDYING.

INTRODUCTORY.—At the time the events of our lesson occurred Jacob had been twelve years in Canaan. He resided for a time near Shechem. Who had built an altar there? When he left Haran God told him to go to Bethel, but he was slow in obeying the command. Perhaps he thought he had done enough when he came into the land. But God is never satisfied with half obedience. Shechem was only half way to Bethel. So He sent trouble upon him, and repeated the command. Then Jacob obeyed. How much better it would have been for him if he had gone to Bethel first. At Bethel God again blessed him, and renewed the promises he had given before. What were these? Jacob's older sons do not seem to have behaved themselves very well. They had grown up at Haran, and likely among rough companions. But Joseph was only seven years old when they left Haran and his father had given more attention to his training. He inherited the best qualities of Abraham and Isaac with the prudence and foresight of Jacob, so it is no wonder his father loved him more than the others. But however natural his partiality, it bred discord in the family, and our lesson gives three reasons for this unhappy state of affairs.

LESSON PLAN. I. Wickedness Reported. vs. 1, 2. II. Partiality Displayed. vs. 3, 4. III. Greatness Predicted. vs 5-11.

I. WICKEDNESS REPORTED. 1. Jacob remained in the land. Where did Esau go? (36: 6-8). Sojournings—The life of the patriarchs is a type of the life of the Christian. Read 1 Cor. 49: 15; Ps. 39: 12: 1 Pet. 1, 17: 2: 11. Our lessons now begin the story of Joseph. How old was he at this time? Young as he was, and the son of a wealthy father, he was not allowed to waste his time in idleness. How was he employed? Probably he was "foreman," or over-shepherd. If so he was responsible for the conduct of the others, and if they would not mind his reproofs the only thing he could do was to report them. He was no tattler, but Jacob trusted him, and it was his duty to let his father know how they conducted themselves. Never let a false sense of honor keep you from doing your duty. It is not your duty to meddle with what does not concern you, but where a trust is reposed in you be true to it at all hazards. Who were the sons of Bilhah and of Zilpah? Name the "twelve patriarchs." (ch. 35: 23-26).

II. PARTIALITY DISPLAYED. The first reason why the brothers hated Joseph was be-

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