

- (/) As a school it requires to have qualified teachers and appointed methods.

Its organization :

- (a) Its authority comes from the Church. The ruling power is not in the Sunday School.
- (b) The pastor is the overseer.
- (c) The Superintendent is an officer of the Church.

Its relation to the Church :

- (a) It should teach the doctrines and history of the Church and in a loyal spirit.
- (b) It should prepare and train workers for the Church, in discipline, singing and methods.
- (c) The Church should provide liberally for the Sunday School and equip it properly.
- (d) The Church should provide officers and teachers for the Sunday School and exalt and honor their service.

Its purpose :

- (a) To convert the pupils. This it owes to Christ, the Head of the Church.
- (b) To properly instruct those already Christians. This it owes to its pupils.
- (c) To develop Christian workers. This it owes to the Church.
- (d) To train future teachers for the School. It is the Church college.

The fourth session opened at 7.30 p.m. After singing and prayer, Rev. J. Tozeland read a paper on the subject, "Christ, the Model Teacher." This was a very excellent paper. In substance it was as follows :

Christ is the Model Teacher, "I have given you an example," he says.

It was as a teacher he most impressed men of his generation. The multitude declared, "never man spake as this man."

Points to be noted :

- (a) He loved the souls of men.
- (b) He interspersed His teaching with stories.
- (c) He adapted his teaching to the needs of His hearers.
- (d) He studied the capacity of those He had to teach, giving milk to the young, etc.
- (e) He was patient and forbearing. Ceaseless in prayer.

A short address was also given by Mr. Polson, of Winnipeg, on "The duty of training a child.

Excellent solos were sung by Miss M. Shannon and Mr. E. Hyslop.

Mr. J. M. Johnston then gave an address on "The Importance of Primary Teaching, and Modern Methods in the Primary Department."

"We live in an age when the education of children is of primary importance, we are dealing with the springs, the very foundation of character, for character is generally admitted to be formed before the age of fifteen.

"The Primary Class :

"The most important time to the Primary Teacher is the half hour before the session. This is the time for becoming acquainted with the little ones, and making friends

It is necessary to know a little of the home life of each. Ascertain when their birthday is and remember it by sending a little card. Systematic giving should be encouraged. In teaching, see above all things that reverence is inculcated. Take one central truth, only one, and press that home. Beware not to abuse the use of sand maps, etc. They are means, not ends."

This lecture was illustrated by the use of a sand map and other Sunday School requisites, and was specially interesting and instructive.

On Friday the fourth session opened at 10.00 a.m. with a paper from Mr. E. Hyslop on "The Best Means of Encouraging Regular Attendance and Diligent Study in the Sunday School." Some very important points were touched in this paper :

- (a) Make best use of present attractions, such as library, S. S. papers, etc.
- (b) Give the children something to do.
- (c) Study the child as well as the lesson.
- (d) Be a friend to the scholar, recognize them when you meet.
- (e) Make the lesson interesting by using maps, etc.
- (f) Encourage competition. Offer reward.

Mr. Johnston did not approve of prize giving. The naturally bright scholar carried off the reward every time, whilst the "plodder" never received anything and became discouraged in time. "Honor," he thought was the only reward that should be offered.

Rev. R. F. Nix, of Deloraine, then read a paper on "The Sunday School Library and How Best to Manage It."

- (a) Books should be properly bound.

*Learn to Write*

**A Good Rapid Business hand**

BY ATTENDING

**Winnipeg Business College,**

**482 MAIN STREET.**

Send for our annual announcement, which gives full particulars regarding our Course of Instruction, Fees and other general information. Our course comprises such subjects as Bookkeeping, Commercial Arithmetic, Business Correspondence, writing, Spelling, Commercial Law, Mensuration, Business Papers, Shorthand and Typewriting.

"Competition is too keen to attempt to fight without the foundation of a good practical education."—HORACE GREELEY.

**G. W. DONALD, Sec. W. B. College.**