

primary school is monopolized by women teachers, and in the high school they have an overwhelming majority. Since the woman does not have to support the family she can work for a small salary and thus, as in the mills, the men tend toward the places for which women are not strong enough. Even granting that woman's work is just as good as man's work, can it be without danger that the male youth of this country, up to the eighteenth year, are educated by unmarried women? Where will this end? Must we not expect that in the same way in which the

last thirty years have handed the teacher's profession over to women, the next thirty will put the ministry, the medical calling, and the bar into her control?

No one can suggest that woman's education in this country ought to take any steps backward; only one practical change must come in response to the urgent needs of the period: The American man must raise his level of general culture. In short the woman's question is the man's question. Reform the man and the difficulties will disappear.

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RELATION OF NATURE STUDY TO DRAWING.

By J. M. Stone, Worcester, Mass.

The classification of parts of plants and animals according to similarity of form, character and function, and the study of these in groups, may be made a profitable and pleasant part of the nature study course. Some of the things to be thus observed are oak and maple leaves, the various kinds of grain, garden biennials, spring and autumn flowers, seeds, the teeth of carnivora, eyes and claws of the cat family, feet of the swimming birds, etc. Drawings can and should be made from nature in most cases. In all these studies the children are taught that the drawings are as important a part of the record as the notes, and they are made in the same spirit.

One of the charming results of nature study is the familiarity which children acquire with the many kinds of animal life from which they are apt at first to shrink. For instance, do you

suppose a little girl who has seen on her own desk and on her companions' desks the moth pass through its metamorphic state, from the egg to the devouring caterpillar, from the caterpillar to the dormant chrysalis and from the chrysalis to the perfect moth, will cringe, shrink, and go into hysterics if a caterpillar crawls upon her? Oh, no. It is no uncommon thing to see the caterpillars crawling around on the children, who pick them up and set them on their branches, and make no more ado about it than they would about picking up a handkerchief or wiping a pen.

This familiarity, the interest in and kindness towards the life about the children, we believe, cultivates a better temper, kindlier feelings, and a gentler spirit. And this is our aim, to make school life a pleasure, to cultivate an interest in the beautiful and interest-