

QUESTIONS FOR WRITTEN CLASS WORK.

These questions can be asked of classes sufficiently advanced to answer them, with great profit. They should never be made the basis of percentage results. If any teacher contemplates applying them to this unholy purpose, let her abandon at once all thought of their use. They would be worse than thrown away. Their purpose is to stimulate inquiry, suggest thought and create interest. Let them be written on the board, or better, printed on slips of paper, and one given to each member of the class. Do not hurry, do not complain if all are not answered, but make them topics for instruction. Their object is not to cram for an examination, or store the mind with useful knowledge, but to excite mental activity and give food for profitable thought. It is intended not to ask a leading question. They will be continued as often as we can find room, through the remainder of the school year.

I.

HISTORY.

1. How is the existence of the Mound Builders known? Tell all you can about them.

2. Tell all you can about the discovery of America before Columbus.

3. What are the habits and general characteristics of the North American Indians? Topics, personal appearance, food, clothing, weapons, language, government, religion.

4. Tell about the early history of Columbus.

5. Describe in full all about his first voyage.

II.

1. Tell all you can about the voyages of Columbus after the first.

2. What were the circumstances connected with the last days and death of Columbus?

3. Draw a map of North America, and locate all the settlements made before 1600. State one fact concerning each.

III.

1. Write the early history of Plymouth.

2. State the facts connected with the early history of Boston.

3. In the same manner, write about New York.

4. Narrate the early history of Philadelphia.

5. Also Baltimore.

IV.

1. State all you can concerning the discovery and early history of Florida.

2. The Mississippi River.

3. California.

4. Quebec.

5. Mexico.

V.

1. Discuss the causes, facts and results of the Indian wars.

2. The French and Indian War.

3. The Revolutionary War.

4. The War of 1812.

5. The Civil War.

VI.

SCIENTIFIC KNOWLEDGE.

1. What is an animal?

2. What is a plant?

3. What is a numeral?

4. Name five animals that have bones, and five that have none.

5. Define a *skeleton*. What is blood? What kind of blood do vertebrate animals have?

VII.

1. What animals have *neither bones nor red blood*? Describe two.

2. What is an *insect*? Name three.

3. Is the spider an insect? State reason.

4. Describe an oyster. What kind of blood has it?

5. Describe a *slug* and a *snail*.

VIII.

PHYSIOLOGY.

1. Describe the senses of man. How do they compare with other animals?

2. What is blood made from? What gives it its red colour?

3. Why do we breathe? Why should we die soon if we could not breathe?