

APPENDIX No. 4.

teacher, in such a District as that in which he labours, cannot easily be too highly appreciated. I am the more particular in doing justice to Mr. Brooks in this record, than I would perhaps otherwise be, because I observe that the School is not as well attended as it ought to be; and I especially desire to call the attention of the Trustees to the fact that if they fail to exert themselves successfully in procuring a larger daily attendance of pupils, the result will, in all probability, be not only highly detrimental to their own interests, as parents, and to those of other parents in the District generally, but bear with peculiar hardship and injustice upon their worthy teacher, Mr. Brooks; for, should not the average daily attendance of pupils upon the half-year amount to twenty, it would be the disagreeable duty of the Board of Education, in compliance with the spirit and letter of the law, to close the School and to refuse, to Mr. Brooks, the certificate necessary to enable him to draw his salary for that time from the Treasury.

Georgetown Royalty; Archibald McKinnon, Teacher; First or Lowest Class. Register, 47—Boys 22, Girls 25. Reading, 47—4 classes. Writing, 17. Arithmetic, 15; highest through Grey; next in Interest; no MS. books. Grammar, 7; Syntax; parsing, 3 times a week. Geography, 8; Geographical Primer, twice a week. Dictation, 8; daily. Book-keeping, 1. Remarks—Tuesday, 25th Jan. 1859. Visited this School this day. The Register has been duly marked; but no Trustees' or Record Book is kept. The School-house may, perhaps, be accounted sufficient, but it is very badly, insufficiently, furnished. No Scripture lessons and no prayers.

Roseneath; Angus McWilliams, Teacher, (Normal School Student); First or Lowest class. Register, 40—Boys 25, Girls 15; present to-day, 14—Boys 8, Girls 6; average daily attendance, current quarter, 18 to this date. Reading, 40—5 classes. Writing, 18. Arithmetic, 17; highest, Mensuration in Grey. Grammar, 9; 4 in Syntax; parsing daily. Geography, 7; Geographical Primer; three times a week. Dictation, 3; three times a week. Remarks—Tuesday, 20th January, 1859. Visited this School this day. The Register is duly kept. No prayers and no Scripture lessons. Trustees' Book not in the School-house. The School-house is greatly out of repair, and it is very badly furnished. Left a notice to the Trustees, requiring them to have the needful repairs effected upon the School-house, and also such alterations made in the School furniture and additions thereto, as the comfort and convenience of the teacher and scholars require, as speedily as possible.

New Perth, Lot 51; James Robertson, Teacher; Second or Highest class. Remarks—Tuesday, 25th Jan. 1859. Found this School-house closed, the teacher, as I learned upon the road, having given his scholars a holiday that he might be able to join a party who were to meet in the neighbourhood to do honor to the memory of the Scottish Poet, Robert Burns, on this, his birth-day.

Hemlock Grove; Daniel McLaren, Teacher; First or Lowest Class. Remarks—Found this School-house closed, the teacher having, as I was informed, given his scholars a holiday that he might be able to join a party who were to meet in the neighbourhood to do honor to the memory of the Scottish Poet, Robert Burns, on this, his birth-day.

Cross Road, Lot 48; John Butler, Teacher; Second or Highest Class. Register, 52—Boys 30, Girls 22; present to-day, 42—Boys 24, Girls 18; average daily attendance, current quarter, 34, to this date.