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the hall. "A summarised within the door of "You poor little fellow !" said the lady. I was afraid it would be too much for you. Here, take this hot coffee—you're just in ime, for the cream was all gone, and there are great many workingmen coming in now." " Hark ! hark !" cried his mother late that vening. "What are the bells ringing for !" Pat opened his sleepy eyes at sound of her oice, and then sprang from his bed clap-ing his hands.

voice, and then sprang from his bed ciap-ping his hands. "It's the good news it is, mother !—its No License ! They and the bells would ring if the good work was done. An' it's mesilf had hand init," he whispered prond-ly to himself as he tumbled into bed again. Pat's bright face added one more to the many which gathered in the Band of Hope room the next week. There was a state-ment made of all which had been given for the cause, in which the gifts of the children made up the sum which astonished many. And last of all came the item : "Pat beard it in amazement, and then rose to his feet with checks on fire at speaking before so many.

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THE RIGHT WAY TO GIVE.

Tableaux and charades, are, as I think, Tableaux and charades, are, as I think, innocent in themselves. If you wish thus to entertain your friends, and spend in such diversion a pleasant evening, do so, and God will be well pleased at your innocent and life-giving enjoyment. But here are six or eight hundred well-to-do farmers, or one or two Christians in a city, who want money for Christ's cause; an amount small as compared to the real ability. Any of those farmers could, if pressed, raise five or six hundred dollars in a year or two, for his own business, those city Christians could raisefor railways necessary for their worldly business two or three to his feet with cheeks on fire at speaking before so many. "If ye plaze," be said, "it's loth I ant to be conthradictin' yez, but it's never a rid cint in the wurruld mesilf has given at all, " "Ah, Pat," said the leader, after joining in the laugh which went around over Pat's speech, "if you had not carried the heavy pail that day and brought them quickly, doing is giving, my boy "—Standard. the achelars too Do nor attempt to cram the scholars too much. Say to yourself, "Such and such is the point in my lesson; let all the rest of that "bound bound bound bound bound bound bound bound bound bound my taching revolve around that." One point fixed on the mind is better than twenty "in at one ear and out at the other" Advocate.

7