

Have the words "lawyer," "law," and "Levite" explained. The Levites, or descendants of Levi, were the priestly tribe of Israel. The members of this tribe who were not priests, were assistants to the priests.

Discuss the reason for the form in which Jesus answered the lawyer's question, v. 26. Have v. 27 read in unison. Is it easy to put this command into practise? Explain that it expresses the sum of the Ten Commandments, Deut. 6 : 5 ; Lev. 19 : 18. Why did the lawyer ask the second question? Note "willing to justify himself." Press home the truth that this is a very common failing. Here is a good opportunity to do a little incidental teaching on "playing the game." Ask what the pupils know about the road from Jerusalem to Jericho. On this road in 1820, Sir Frederic Henniker, an English traveler, was robbed and murdered by Arabs.

Speak of the cold selfishness of the priest, who was doubtless returning to his home in

Jericho (the priestly city), after having performed his official duties in Jerusalem. The Levite perhaps decided that what a priest had not seen fit to do, he need not do.

Ask the pupils to mention the different acts of kindness performed by the Samaritan. Remind them that under ordinary circumstances the wounded man would have considered himself polluted by the touch of his rescuer, and that on the other side, the hostility was just as bitter, yet this Samaritan showed a Jew pity and kindness of which two, who should be leaders of his own nation, were incapable. Take up, now, the question which Jesus asked of the lawyer, v. 37. Show how our Lord turns the question of v. 20 round. The lawyer had asked: "Who is my neighbor?" Jesus would have him ask: "To whom ought I to be a neighbor?" Have the Golden Text repeated. Close by impressing the lesson that no child is too young to help in brightening the lot of somebody.

### FOR TEACHERS IN THE PRIMARY DEPARTMENT

Teachers in the Primary Department should study carefully the scholars' materials in the PRIMARY QUARTERLY.

**AIM OF THE LESSON.** To make helping where help is needed a right and lovely thing in the eyes of the children.

**INTRODUCTION.** Jesus spent his whole life on earth in helping people. He loved to help people; and the more they needed help, the gladder he was to do for them. Once he told a beautiful story about this. Would you like to hear it?

**THE LESSON.** Once upon a time there was a man who had a journey to make. It was from Jerusalem to Jericho. This road was downhill all the way, and it was very steep and rocky and hard to travel. There were dark caves among the rocks, and fierce, wild animals made their homes in these caves. In some places robbers hid, waiting for travelers to pass that they might knock them down and rob them. Even a brave man was glad when this journey was over.

Presently, as this man was going along, some thieves saw him. They ran out from their hiding places, robbed him of his clothing, and stole everything that he had. Then they beat him, and ran away, leaving him half dead on the stony road.

After a while a priest came along; he had been to Jerusalem teaching in the Temple, offering sacrifices, praying, and telling people how to live. Surely this man would be kind, and would know what to do for the poor sufferer.

But when he saw the poor man he passed by on the other side of the road. He thought to himself, "If I help this bleeding man, people may say that it was I who did the deed."

By and by a Levite came along. He, too, had been to Jerusalem, and had been busy about the work of the Temple. Surely he ought to be willing to give a helping hand to this poor man. But he, too, passed by on the other side.

It was not long after that another man passed by, a Samaritan. A great many people in those days did not think much of the Samaritans. But as this man looked at the sufferer in the road, his heart filled with pity. "Poor man!" he said kindly.

Then he took his flask of oil and poured some over the painful bruises and cuts. He poured wine into them and bound them up.