

A REPORT OF THE CONDITION AND PROGRESS OF THE
FOR THE YEAR ENDING

COMPOSITION OF GOVERNING BODY.	COURSE OF INSTRUCTION, AND BOOKS USED.	SCHOOL AND WHERE SITUATED.	PROFESSORS' AND TEACHERS' NAMES.
The Corresponding Committee of the Colonial Church and School Society, composed of the Lord Bishop of Montreal and several Clergymen and Lay gentlemen of the city and country; incorporated by Act of the Provincial Parliament.	Spelling, Reading, Writing, English Grammar, English Composition, Arithmetic, English History, Plain Geography, Ancient and Modern History, Mensuration, Algebra, Geometry, Elements of Astronomy, Elements of Natural History, Mental Calculation, French Language, Map Drawing, Use of the Globes, Singing, Music, &c., &c. <i>The Art of Teaching.</i> The instruction of the students in the art of teaching embraces the giving of oral lessons and the preparation of 'notes on lessons'; also the formation of time-tables, and the writing of essays on school management and school duties, besides daily class teaching under the direction of the head master. <i>Books used.</i> The Bible, Lennie's Grammar, the whole of the Irish National School Series, White's Universal History, Thompson's Arithmetic, Simpson's Euclid, Bonnycastle's Algebra, Nicholson's Algebra, Sullivan's Geography, Tate's Mechanics, the Irish Maps, (whole series) Canadian History, Nicholson's Help to Bible Reading, Gleig's Colonies, Butter's Spelling Book, Goss's Natural History and various works connected with the teacher's profession. Globes, Models, Machinery, &c.	Model School, Stanley St., Montreal.	Rev. J. G. Baylis, Clerical Superintendent and Religious Instructor <i>pro tem.</i> Principal Hicks. Miss Thornber. Miss Hicks. Miss Kirkman. Miss Coté. Miss Cunin. And Pupil Teachers from the Normal School.