

the University of Toronto asking for a modification of the English Course in the Arts Curriculum, with a view to making it more useful as a preparation for teaching English in secondary schools. The Committee to report to a future meeting of this Section during the present session. Carried.

The Section then adjourned till the following morning at 9 o'clock.

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AUGUST 16th, 1888.

The Section was called to order at 9.15 a.m.

In the absence of the President, Mr. H. I. Strang was elected to the chair until the arrival of the President.

The minutes of the former session were read and confirmed.

A letter was received from Mr. Seath, High School Inspector, enclosing a short paper on "Zoology for High Schools" from Prof. Ramsay Wright.

Moved by Mr. Strang, seconded by Mr. Hunter,—That the further consideration of the paper just received be deferred until the Biology in High Schools is taken up by this Section.—Carried.

A Report from the Committee appointed to consider desirable changes in English in the University Curriculum was read by Mr. Embree. The Report was received and read, clause by clause. The following are the clauses adopted:

1. That wherever English is prescribed for pass, the critical reading of prose texts for grammatical and rhetorical purposes form part of the work.
2. That at the Junior Matriculation and the First Examination, only authors of the nineteenth and the latter part of the eighteenth centuries be selected in both prose and poetry.
3. That fewer authors be prescribed in each year and that more be taken from each author.
4. That Chaucer and the older texts including Anglo-Saxon be prescribed as part of the Honour Work of the later years in order that intending Teachers of English may have opportunities of mastering the philology and historical grammar of the language without memorizing from text-books.
5. That all students of University College and the University of Toronto be required to take Pass English for the first three years of the course.

Moved by Mr. Strang, seconded by Mr. Henderson,—That in the opinion of this Section it is greatly to be regretted that Examination Papers of so retrograde and objectionable a character as the Third Class Latin and French Grammar Papers