

REPORTS.

I. GOULD STREET SCHOOL.

Brought in the good providence of God to the close of another year, it is fitting we should review the past, that especially as teachers we should think over our stewardship, and see wherein we have come short or being enabled through God's grace to effect any good result.

The actual number of classes formed at the present time is 27, viz., 10 of boys and 17 of girls, comprising a roll of 240 scholars in all. This shows a decrease compared with that reported last year of 13 boys and 10 girls, and may be accounted for to some extent, by the withdrawal of some of the scholars in attendance to the recently opened schools in Sherborne Street and Cær Howell Street. We trust, however, before the close of another year, to see the roll of attendance brought up at least to its former size. There is now comfortable accommodation for from 275 to 300 scholars. The infant class which has been deprived we trust only for a brief season of the services of Miss Tempest, who has taught it from its institution, now numbers 62, there being on the roll of boys 30 and of girls 32. It is at present under the charge of Miss Playter.

The number of teachers in active service is 27, being 11 male and 15 female teachers. In addition to these are several who from various causes have been under the necessity of discontinuing their work in this form for a time. Their fellow teachers look forward with pleasure to their resumption of duties, for the discharge of which, love to children and lengthened experience in teaching, greatly qualify them. The following teachers have ceased to be connected with work in the Gould Street School, Mrs. Dr. Burns, Misses Farquhar, Ewing, Gemmell, and Hepburn, Messers John Ross, T. F. Fotheringham and Joseph Henderson. Their places have been supplied by Misses H. M. Paterson, Laura Mowat, Janet Philips and Mrs. Whinster, and by Messrs. John Wightman, James Agnew and Thomas Kirkland.

The same scheme of lessons, viz., the Edinburgh scheme, continues to be used in the advanced classes. The notes on the lessons, connected with this scheme, have been supplied regularly to the teachers. It is felt, however, that access to these helps does not do away with the necessity of a teachers meeting, for the study of the lesson, and for mutual counsel and encouragement in the work. The weekly meeting has been maintained throughout the year. It now meets, instead of at the close of the

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