Belleville; Rev. R. J. Laidlaw, James Walker, A. E. Malloch, B. A., M. D., Hamilton; John Armour, E. G Malloch, B.A., Perth; Geo. E. Ireland, Chatham; Rev. J. C. Smith, B. D., Guelph; T. D. Cumberland, B. A., Winnipeg; And. Bell, B. A., Carillon; Rev. D.P. Niven, B.A., Mount Forest; J. C. C. Cleaver. M. D., Trinidal; A. McKillop, B. A., Pembroke; Rev. Jas. Cumberland, M.A., Stella; J. H. Meikle, Morrisburg; J. R. Lavell, B. A., Smith's Falls; R. J. Darragh, M. D., Battersea; Rev. John Chisholm, B.A., Maxwell, \$20 each.

W. Baillie, Kingston; Rev. John Ferguson, B.D., Chesley, \$15 each.

Chas. D. Chown, Neil McNeil, Thos. Mills, G. S. Hobart, J. Richmond, J. McArthur, F. C, Ireland, Rev. R. McKay, J. Agnew, M.D., F. C. Heath, B. A., T. H. Maguire, B. A., Rev. W. Bain, D. D., Kingston; B. N. Davis, B.A., Rev. J. R. Battisby, Chatham; A. C. Dunlop, Rev. Thos. Wardrope, D. D., Guelph; W. Ewing, Montreal; Geo. Ritchie, B.Sc., Toronto; Rev. Dr. Moore, Ottawa; Rev. K. McLennan, M.A., Charlottetown; P.C. McGregor, B.A., Almonte; R. J. Craig, M.A., Deseronto; W. G. Brown, B. A., Galt; Rev. H. Cameron, M. A., Glencoe; W. Briden, B. A., Ingersoll; Rev. J. Carmichael, M.A., Norwood ; Rev. D. Fraser, M. A., Mount Forest; Rev. Jos. Andrews, Middleville; Rev. J. Gallaher, B. A., Pittsburg; Rev. D. Strachan, Rockwood; Rev. G. McArthur, B. A., Finch ; Rev. Jos. Evans, B. A., St. Paul's, N. Carolina; Friend, G. R., \$10 each.

A. McCulloch, B. A., Thorold; Rev. J. J. Cameron,

M.A., Pickering, \$6 each.
Rev. F. W. Dobbs, Portsmouth; P. M. Pollock, B. A.,
J. L. Whiting, B. A., Kingston; Rev. John May, M. A.,
Ottawa; D. MeIntyre, Lindsay; A. Dingwall Fordyce,
Fergus; Rev. J. R. Thompson, B.A., Olympia, Washingington Ter.; W. F. Coleman, M. D., St. John, N. B.;
Rev. G. Mordy, M. A., Walkerton; J. B. Dow. B. A.,
Whitby; Rev. J. Gandier, Fort Coulonge, \$5 each.

This is a goodly list, but it irresistibly suggests the question, "Where are the nine?" There are on the list between sixty and seventy graduates and alumni, but ten times that number are enrolled in the University's Calendar. We hope to be able to publish an additional list before the end of the session, and thus prove that the JOURNAL does not appeal to its readers altogether in vain. Responses should be sent in to the Principal or the Treasurer.

ONE of the seniors sends us the following: I went over intending to spend a long evening with Alice some time time since. As we Sarturn her Mars porch in close conjunction I had just touched my lips to her fair cheek, when the old lady, who had had Orion us, came out, her brow blacker than I've ever Zenith under a cloud. "Jupiter?" she said. "No, I hadn't Earth ought to," said I. "You're a Lyra Beta quarter," she said ; 'and I don't want you coming round to Borealis any more." "If Uranus off—" I dodged and went home, thinking, "a man can planet but he can't always comet,"—Ex.

## THE SENATE CORRESPONDENCE WITH Educational, department.

TO THE HON. TIE MINISTER OF PUFLIC INSTRUCTION FOR ONTARIO, TORONTO:

THE Senate of the University of Queen's College would respectfully represent to the Minister of Education and the Governor-in-Cuncil, with reference to the Orderin-Council of July 31st, 1882, approving "Amended Regulations as to training of Teachers'in the Normal Schools," that section III makes changes inadvisable in themselves, and the inevitable tendency of which is to discriminate against the graduates and under-graduates of all colleges and universities outside of Toronto.

The holder of a first-class Public School teacher's Provincial certificate is, but a university graduate hereafter is not, to rank as a legally qualified assistant High School master. The Senate considers that when a man has been taught for four years by men whose position is a guarantee that they are the highest kind of educators of youth attainable, he himself has been trained to teach according to the only method that, in the judgment of the best authorities in the teaching profession is worth anything as a preparation for the actual work of teaching. To oblige such a man to go to a Normal School before he can be allowed to teach, is an additional bar to those already existing, the effect of which is to exclude the highest class of men from the teaching profession. While to prevent trustees from appointing such graduates as assistants is to narrow their choice and to restrict them to men who, in the judgment of the world, have had an inferior training. The change proposed affects not only the character of

The change proposed anects not only the channels of future High School assistants, but also for head masters. Hitherto a graduate could be appointed an assistant, and if he gave practical proof, for a sufficient time, of knowing how to teach and how to rule, he was eligible for a head mastership. To subject him, in addition, to what is called a "professional training" or a text book examination is something worse than a superfluity.

The change proposed with regard to undergraduates of the fourth year is still more objectionable. An undergraduate, within one year of his degree is to be induced to withdraw from that training of the whole man which is to withdraw from that training of the whole man which is acknowledged to be the highest, to the comparatively un-important routine of a Normel School, or that what is called "a professional thraining" in Toronto, from Sepcalled "a professional thraning in the stole of the stole of the christmas holidays. He is to lose a year tember till three months" "training." Another year, which, for this three months' "training." Another year, which, if it is to be made compulsory, would be much better spent in post-graduate university work, is added to his college course. And it must be pointed out that something like a bribe is indirectly offered to all undergraduates outside Toronto to leave their own Universities, and attend when they can take simultaneously their collegiate year and their "professional" three months. Doubtless the Minister intended no such consequence; Doubtiess the duty of the Senate to point out the inevitable but it is the duty of the Senate to point out the inevitable results of the changes proposed. The higher class of results of the changes proposed. minds will be more and more repelled from a profession which even at presnt is not attracting them to the extent we would all like to see, and to the lower class of minds powerful inducements are presented to induce them to shorten their course, by transferring themselves to Toronto, from the seats of learning they themselves had previously chosen.

The Senate trust that changes that seem to them to be unnecessary, and in the interest of an attempted over centralization, and the effects of which they believe will be injurious to the cause of true education, will not be pressed. They would be much gratified if the Govern-