

well as in maintaining an honourable rivalry among students. In the Institute a few prizes are offered yearly, but their value is small, and the competition corresponds. In older and wealthier institutions prizes and scholarships are given in every course and every subject. In many instances generous persons deposit a certain amount, the income of which is to be perpetually distributed, according to the desire of the donor. Sometimes this income is at the disposal of the Faculty, and can be offered as they prefer.

There are many young men who thirst for knowledge; but their expenses at college so far exceeds their income, that they are disheartened at the outset. If they could uninterruptedly pursue their course, they might stand at the head of their classes, and in the future, by their ability, make their mark. The task of supporting one's self at college is herculean, as only those realize who have tried it. But many instances might be cited in which men have maintained themselves at the University of Toronto, for instance, by the scholarships they have won. They have been able to get into active life the sooner, with the consciousness that though poor, in the world of thought they were honoured, and their ability appreciated. And we have men here who, while feeling that poverty is no disgrace, realize that it is a great inconvenience. But if prizes and scholarships were offered, they could work with some prospect of reaching the object of their ambition, and of soon being in positions where they could maintain themselves.

Again, a good list of prizes would be an inducement to many more to take a regular, thorough and complete course. One trouble in connection with the Institute has been, that many who have attended, at the end of a term or a year have thought themselves efficiently educated, and have gone out into the world as *representatives of Institute scholarship*, forsooth! This should be remedied; and by the founding scholarships with strict conditions, it might be to a great extent.

Again, proficiency and thoroughness in scholarship would be demanded. Smatterers and drones would stand nowhere. The men who are in earnest would have an additional incentive to seek accuracy and thoroughness—to lay the broad and solid foundations of good scholarship. And though every man could not expect to win, every man who had done his best would have the satisfaction of having gained a store of knowledge and of discipline, which would serve him throughout life.

In what way could the friends of Baptist education invest a small portion of their means more usefully than in arranging a series of prizes and scholarships in connection with the Institute? A beginning has already, as we have said, been made. Annual prizes are now offered in Elocution, Reading and English Composition. Who will encourage the teachers, and promote good scholarship by extending the number to the Classics, the Mathematics, the Sciences, etc.?