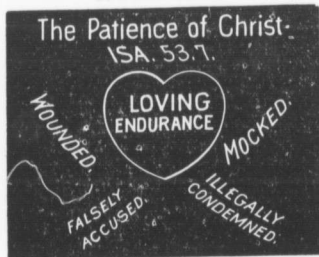


their way, a horrible tempest of sharp, cutting, crushing stones would be rained upon him. Balked in that, they will do all they can at this present moment to maltreat him. They rush upon him with a hideous uproar, like wild beasts untried and let loose upon an innocent victim. They point their fingers and leer at him. They hiss at him and spit upon him. They taunt and mock him. They strike him roughly with their hands. And so these jeering, maddened persecutors encircle with their indignities the very Son of God.

Blackboard.

BY J. B. PHIPPS, ESQ.



DIRECTIONS FOR COLORS. Write the top sentence, the words in the heart, and draw the heart, in white; the words "wounded" in red; "mocked" in yellow; "falsely accused" in gray or brown; "illegally condemned" in dark red.

THOUGHTS FOR REVIEW. First have some one read Isa. 53. 7. Then speak of the divine example of patience as shown by the Saviour. Compare the largeness of his trials with the smallness of our daily trials, and then speak of the necessity for exercising true Christian patience. Bring out the points of the malicious wrongs that Jesus endured, and show how his great heart was so full of loving endurance that there was no room in it for anger or impatience, even though he knew the secret thoughts and motives of his enemies.

Primary and Intermediate.

BY MARTHA VAN MARGER.

LESSON THOUGHT. Denying Jesus.

Print in large letters at top of board, "Friday morning." Recall events of the night, and tell that it was about two or three o'clock in the morning when Jesus was taken to the palace of the high-priest.

Pin up picture of a high-priest in his priestly robes. If possible, have also a picture of an Oriental palace, with the open court, and the large room raised a little above the court, and open to it. Tell that it was in such a room that Jesus had his first trial. Tell what a courtroom is. When a prisoner is brought before a judge there must be a charge against him. Then there must be witnesses who can say they know this charge to be true. Tell what the court was before which Jesus was brought. It was called the Sanhedrin. The priests and rulers of the Jews belonged to it. Some of them were here at this early hour in the morning, so eager they were to have Jesus put to death.



This is "false witness." Call for commandment which forbids bearing false witness. Tell that no one was allowed to speak for Jesus. Print under For, "Good Words," "Good Deeds," "Loving Spirit," "Divine Power;" under Against, "Enemies."

Let children give some of the good words of Jesus. Let them tell some of his good deeds: the sick, the lame, the blind healed; lepers cleansed, dead raised to life, etc. *Jesus denied.* All the wicked men about Jesus denied him. They denied him by their words and their acts. Tell how wickedly they treated him, and how patient Jesus was through it all. Show that there are many ways in which Jesus may be denied now. Even children may deny him. Get children to think of ways in which a child may let it be known that he is for Jesus. How do you show that you are for mamma? By speaking well of her; by doing as she would do; by love for her; by faith in her; by obedience to her. In just such ways we may show that we are for Jesus. But we must choose which side we will be on. Tell the old story again: the heart fallen from good, and Jesus coming to make an open way back to God. Who will choose to follow Jesus?

Berean Methods.

The Teachers' Meeting.

Describe the "Council;" its name, its members, its powers, etc. A thorough and accurate description will invariably illustrate the lesson. . . . Features of the trial of Jesus before the Council: 1. Unjust; 2. Illegal; 3. Showing his innocence; 4. Result prejudged, etc. . . . Aspects of Jesus before the Council: 1. Innocent; 2. Courageous; 3. Royal; 4. Patient; 5. Self-sacrificing. . . . What the lesson teaches about Christ's foes. (See Thoughts for Young People.) . . . Picture this scene from the standpoints of the various participants. How would the high-priest have described it if we had met him the next evening? If a modern newspaper reporter could have been there, eager to sketch the salient points, what would he have seen? What was the probable honest opinion of the average member of the Sanhedrin? Were the few friendly members probably present? . . . Compare the accounts given in the four gospels, and arrange the order of events. . . . The wrongs of Jesus in this lesson: 1. Misrepresentation; 2. Hatred; 3. Injustice; 4. Cruelty. . . . The awful prophecy of verse 62 will surely come to the pass; and when the Son of the Blessed comes in the clouds of heaven, the "chief priests and all the council," the false witnesses and the servants, will await their final sentence from his lips; so will he who writes these lines, and so will you who read them.

References. FREEMAN'S HAND-BOOK. Ver. 62: The right hand a post of honor, 696. Ver. 65: Spitting—Buffeting, 719. Game of Blindfolding, 788. . . . FOSTER'S CYCLOPEDIA. Prose, 274, 281, 3756-3759, 6153. Ver. 58: Prose, 7148. Ver. 61: Prose, 7141, 7149, 676: Poetical, 3281. Ver. 62: Prose, 38, 3407, 6310. Ver. 64: 2175, 6361, 6362, 10378, 10883.

ANALYTICAL

- I. THE SPIRIT
Sought...
"Take care"
"Hate me"
- II. THE SPIRIT
Many have
"False witness"
"Laid to rest"
- III. THE SPIRIT
We heard him
"Destroy"
"Thou thine"
- IV. THE SPIRIT
Began to speak
"Gave my life"
"Despised"
- V. THE SPIRIT
Condemned
"Killed him"
"By wicked men"

THOUGHTS

1. Christ's of his character long ago given us as the Lord "crucified Christ" and maiden in this Sunday's short-sighted formalism and even now "see death"—and I.

2. Christ's verting and me that has been ages, countries

3. Christ's really of di-cing philosoph united to cruci later, the Chi fraternities his puner doctrine are modern Christ as proe man hearts a

4. Christ's We see that sp tantie cruelty mocking "ser inquisitors. I cally, exhibi modern enemi

5. Christ's v. 62. Artists before Plate there is one Jewish Sanho shall stand be an account of with them so