

now easily accessible that an elementary reader need not be more than an introduction to the study of the language. A sufficient amount of good material is here provided, with a full vocabulary and notes.

*Blackie's Geographical Manuals. The British Empire.* By W. G. Baker, M.A., Lecturer at the Training College, Cheltenham. (London: Blackie & Son.)—"The Home Countries" is the sub-title of this book, which forms Part I. of the manual entitled "The British Empire." A great amount of information is presented, and the careful descriptions, not only of physical features, but of industries, cities, historic ground, etc., add greatly to the value of the text-book. Numerous illustrations and several maps are given.

*Practical Hints for the Teachers of Public Schools.* By George Howland, Superintendent of the Chicago Public Schools. \$1. (New York: D. Appleton & Co.)—The thirteenth volume of the International Education Series is eminently a practical one, each of the chapters having already been presented to an assembly of teachers and being the outcome of observation and experience. Mr. Howland's treatment of "The School Principal," and "The School Superintendent," and "The Class Recitation," are full of good suggestions. He is a "destructive critic" in regard to "parsing," etc. Some of the general statements upon important subjects seem to be made without sufficient consideration, but on the whole the book is a valuable one for a teacher's reading.

*Native Life in South India.* By the Rev. Henry Rice, of Madras. (London: The Religious Tract Society.)—As different as possible from the dry information of the encyclopædia, and as interesting as only the words of a sympathetic and well-informed observer can be, this book of description of the social and religious characteristics of the

Hindus may well be considered an authority and a book that all interested in mission work should read. The last three chapters, on "Education," "Evangelistic Work" and "Have Missions Been a Failure?" may be mentioned as of marked general interest.

## BOOKS RECEIVED.

*Philosophy: Its Relation to Life and Education.* Inaugural Address by J. Mark Baldwin, M.A., Ph.D., Professor of Logic and Metaphysics in the University of Toronto. (Toronto: The University Press.)

*Heath's Modern Language Series. Hoffman's Tales from History.* Edited, with notes, by H. S. Beresford-Webb, late Assistant Master at Wellington College. (Boston: D. C. Heath & Co.)

*Pedagogical Primers.* No. 1, School Management. (Syracuse: C. W. Bardeen.)

*Moffatt's German Course.* By G. H. Williams, M.A., Assistant Master, Fekstead School. 2s. 6d. (London: Moffatt & Paige.)

*Johnson's Memoir of Roger Ascham*; and selections from Stanley's Life and Correspondence of Thomas Arnold of Rugby. With Introduction by James H. Carlisle, President of Wofford College, Spartanburg, S.C. \$1.00. (Syracuse: C. W. Bardeeu.)

*The Harvard University Catalogue, 1889-1890.*

*A Laboratory Manual of Experimental Physics.* By Albert L. Arey, C. E. With illustrations. (Syracuse: C. W. Bardeen.)

*Heath's Modern Language Series. Goethe's *Sesenheim*.* Edited by Prof. Huss. (Boston: D. C. Heath & Co.)

*Archives of the Dominion of Canada, 1889.* Douglas Brymner, Archivist.: (Ottawa: The Queen's Printer.)