37. Have we not in Paul here the perfect stature of this grace of firmness?—Acts xx, 24; xxi, 13. So seeing that this noble man cannot be "persuaded" (v. 14), they leave him in the 13. So seeing that this nonie man cannot be "persuaded" (v. 14), they leave him in the might of his Christian firmness, to take up this cross and bear it after Jesus—leave him to "fill up that which is behind of the affliction of Christ, up that which is behind of the affliction of Christ, in his flesh for his body's sake, which is the Church."—Col. i, 24; and in the spirit, if not in the very words of the Master, say, "The will of the Lord be done."—Matt. vi, 10; xxvi, 42.

WORKING OUTLINE

LOVE. — (1) Obeying, v. 11. (2) Dissuading, v. 12. (3) Persuading, v. 13. (4) Submitting, v. 14.

Oct. 14.-Paul at Jerusalem.-Acts xxi, 27-39. A.D. 59.

GOLDEN TEXT.

The servant is not greater than his lord. If they have ersecuted me, they will also persecute you.—John xv, 20. INTRODUCTION.

There were two, if not three objects Paul had in view in this his fifth visit to Jerusalem since his conversion.—Acts ix, 26; xi, 30; xv, 2; xviii, 21, 22. The first, to be present at the Pentecost (Acts xx, 16); the second, to bring the contribution of the Gentile believers (Acts xxiv. 17; Rom. xv. 25; 2 Cor. viii, 1-4) to their Jew-ish brethren, and thirdly, to tell them what won-derful results had followed his ministry among the Gentiles.—Acts xxi, 19. Paul had, soon after his conversion, come to the conclusion that "Christ was the end of the law for righteousness to every one which believeth" (Rom. x, 4), and eight year previous to the present events, had obtained the decision of the Jerusalem brethren on this matter. —Acts xv. 19, 20; xxi, 25. It will be noticed that their decision had simply reference to those "who from among the Gentiles are turned to God" (Acts xv, 19; xxi, 25), and in no way bound the Jews to adopt the same course. The main object of Paul as a missionary was to pro-claim the Gospel to both Jew and Gentile, and while he knew the Jewish ritualism was soon to while it where the few her half it would serve his purpose, "unto the Jew he became a Jew" and "to them that were without, as without law, that he might gain them."—I Cor. ix, 19-21. News of the latter of these two courses 19-21. News of the latter of these two classes of Jews, "those who believed and were zealous of the law" (Acts xxi, 20) and those who believed not. -Acts xx, 27, 28. To both of these classes, misrepresentation of Paul's attitude towards the God-given, grand old ceremonialism. had been brought. -Acts xxi, 21, 28. former he would be looked upon at least tormer he would be looked upon at least with suspicion, and by the latter as an apostate (Acts xi, zi, "forsake," apostates) and a heretic. The question is, what shall he do to convince these two classes that he does not "despise Moses" law?"—Heb. x, z8. The suggestion is made and accepted, that he shall join four others who have taken upon them for a temporary period (Examples of prominent Nazarite vows, Judg. xiii, 2-7; Luke i, 15; I Sam, i, 11.) a Nazarite vow of abstinence, and in addition, he shall himself pay the expenses of the offerings for all five, which would be ten lambs, five rams, oil, flour, etc. - See Num. vi, 1-21. Surely this will convince them that he respects the law of Moses. The head has been shaven, the seven days are almost expired, when the scenes of our lesson transpire. movements have not only been noted by the be-lievers and by the other Jews of the city, but foreign Jews are there who have recognized and watched him.—Acts xxi, 27, 29. Let us look at the three scenes in our lesson.

tirety consisted of four courts or yards and the Holy and Most Holy places. The part of the Temple Paul is now in is the Court of the Women, which was separated from the Court of the Gentiles by a double wall, with a space between the walls fifteen feet in width, paved with marble. In the corners of this court were different structures for the various uses of the Temple.

2. The Crowd. - Jews of Asia, v. 27 .-Acts xxiv, 18. Asia, a little Greek confederacy, consisting of the provinces of Mysia, Lydia and Caria, situated at the extreme west of Asia Minor, of which Ephesus was the metropolis. Men of Israel, v. 28. This would embrace Jews who

Israel, v. 28. This would embrace fews who believed not, and "Jews which believe," v. 20.

3. The Recognition Outcry. — Acts xiv. 2;
v. 27-29. Stirred ujp. v. 27. Threw all the multitude into confusion, v. 34. Laid hands on him. With murderous intent, v. 31, 34;
Acts vi, 21. Blind zeal.—Acts xxii, 3; Rom. x, So foretold.—Luke xxi, 12; John xvi, 2.
 Men of Israel, help, v. 36.—2 Sam. xxii, 1; 1 Kings xii, 16.

4. Charges. - v. 28, 29. Teacheth all 4. Čharges. — v. 28. 29. Teacheth all men against, v. 28. 21. Law—or Moses, v. 21. This place.—Temple.—Acts vi, 13. Greeks.—Acts xx, 4. Natives of Asia Minor, speaking the Greek language, and formerly idola tors or Gentlies. Brought, v. 29. Supposed Paul brought—had seen him in the city. Into the Temple. The Greeks were allowed into the Court of the Gentiles, but they supposed Paul had brought him into the Court of the Women.— See above, I, Location. Trophimus, v. 29.-

See above, 1, Location. Trophimus, v. 99.— Acts xx, 4; 2 Tim. vi, 20.
5 Commotion, v. 3; Expulsion, v. 30.
5 Commotion, v. 3; Expulsion, v. 30.
All city moved, v. 3t. Took.—Seized.
Drew.—Dragged.—xiv, 19; xiii, 50. Forthwith, doors shut. Now they drag him
through the Beautiful Gate (Acts iii, 2), and
down the steps, into the Court of the Gentiles,
while the Levitical guards close up the gate of
Cerntinhan brass, lest he should the given horas

of the altar.—I Kings i, 50; ii, 28; 2 Kings xi, 15.

II. PAUL IN THE COURT OF THE GENTILES v. 31-34. Beating Paul, v. 32, see above, I., 3. The news spread rapidly, and all Jerusalem was in an uproar, v. 30, 34. Castle, v. 34. The castle or fortress of Antonia, a strong building, situated at the north-western corner of the Temple; built by the Maccabean kings, and rebuilt by Herod the Great. From at least one of its turrets the whole of the sacred area could be overlooked. It had flights of steps descending to the northern and western porches of the Temple. Into—Tidings came, v. 31. Came up, 32; "down," v. 34; "into," up. Ghief captain, v. 31. The commending officer of 1000 men (Acts xxiii, 26, 33, 37), a Greek by birth (see above, L., 4), who had purchased his Roman freedom.—Acts xxii, 25-28. Band, v. 31.— Acts x, 1; xxvii, 1. A cohort or regiment, numbering from 400 to 600. Centurions, v. 32.—Act Captains of 100 men. Soldiers, v. 35.—Act Captains of too men. Soldiers, v. 35.—Acts xxiii, 37. Ran down. . they saw . . . left beating, v. 32. Took him.—Acts xxii, 27. xxiv, 7. Bound, v. 11. Two chains.—Acts xii, 6; xx, 23. Demanded, v. 33.—Not of Paul, but of the bystanders, v. 34. Some . . . 60uld not know, v. 34. Carrled, v. 4, 35; xxiv, 7, by the soldiers to where he was

III. ON THE STEPS OF THE CASTLE, v. 35-40. Multitude—the greater part. Follow . . cried . . . away. - Acts xxii, 22; xxv, 24; John xis, 15; Luke xxiii, 18. Paul led... may I?... canst thou?... Greek.— Do you understand Greek?—John i, 46. Art not thou, v, 38. "Thou art not, then, (as I believed) that," etc. "His speaking Greek proves to Lysias that he is not that Egyptian.—I Cor. iv, 13.—Alford. Egyptian, v. 38.—Acts v, 36, 37. He gave out that the walls of Jerusalem ne inree scenes in our lesson.

J. PAUL IN THE TEMPLE—v. 27-30.

J. The Location,— The Temple in its en-Uproar.— Insurection, Murderers.— As
Lycon.— Insurection, Murderers.— As-

sassins, v. 39. I am—indeed—a man (Acts xxii, 3) of Tarsus.— Acts ix, 11, 30; xxii, 3. No mean—Unknown; ranking with Athens and Alexandria, and made a free city by the Emperor Augustus—that is, free from tribute; with magistrates and laws of its own choice. Cilicia. A province in the south-east of Asia Minor .-Acts xxii, 3. I beseech . suffer . speak.

—The sight of a multitude moved Paul.—Acts xix, 30. This is what he longed for—to speak xix, 30. for Jesus and truth. The whole verses (38, 39) may be rendered: "Nay, I am no Egyptian, but may be rendered: "Nay, I am no Egyptian, but a Jew, a native of Tarsus, a citizen of no unknown city; wherefore, I request permission to speak unto the people."

LESSONS.

A topic for adult classes might be; "The pro-priety of Christian policy." Plenty of material here for three word pictures. The contrast be-tween the spirit and conduct of Paul and of these lews; he earnestly desiring to break to them the bread of life; they earnestly desiring his death.

## For the Doung.

HELP, OR HINDER : WHICH?

"Harry! Harry! There, dear, I wouldn't. Harry if you please.

These were some of the mild, deprecatory expressions that Mrs. Linn was often constrained to use during class exercises, as her attention was unwillingly attracted toward the mischievous and demoralizing pranks of one of the brightest, and in some respects, most interesting pupils of her large class of

One Sunday Mrs. Linn asked Harry to stop a few moments after school. "I've a favor to ask of you," she added in her brightest and pleasantest manner, that at once disarmed any rising rebellousness in the lad, who knew that he had been even more than usually reckless in his annoying actions that morning, and who suspected that his teacher desired to remonstrate in private with him concerning those habits that caused her such grief and pain. But her counte-nance reassured him, and he waited willingly, all the chivalric element of his bright boy nature responding heartily to his teacher's

implied demand upon him for loyal service.

"It's just this, Harry," said Mrs. Linn, taking the lad's hand as if to bid him "goodbye," and by the act indicating that she meant not to detain him, "you comprehend how a person may render a positive service.

"Certainly," answered the boy.
"Well, I've been thinking that it may be possible for one to render service negatively. I don't know for a certainty that such a thing can be done. I know however that if it can, you are the very boy to demonstrate its possibility to me. The favor I ask of you is of the negative sort. I will deal candidly with you in asking it; you may deal as candidly in granting or refusing it. I must have the help, the co-operation of every member of my class; the positive help if ! can: if not that, then if it can be had, the negative help, You have shown plainly that you will not accord to me that positive help which I so much need, and would so highly prize. The weight of your influence you throw against me. I fear, too, that your influence may be