

Exercise 5.

A.

Mention the *names of things*:—

1. In the school-room. 4. Name persons you know.
2. In the play-ground. 5. Places you have seen or
3. In the street. heard of.

Tell which of the nouns you have just given are common and which proper.

B.

Name the *nouns*, and tell whether *proper*, *common*, or *abstract*.

1. The bee is on the flower. 2. The bird was in the tree.
3. The cat will be in the kitchen. 4. The dog was in his kennel.
5. The horses are in the stable. 6. The bear roared in his den.
7. Where are the books? 8. Henry ran up the mountain.
9. The goat butted the child into a ditch. 10. The oak bears acorns.
11. Jerusalem is in Palestine. 12. Paris is in France.
13. Shakespeare was a great poet. 14. Pitt was a great orator.
15. The width of the river is great. 16. The boy was noted for his candour.

VIII. VERBS.

1. DEFINITION.—Verbs are words, by means of which we are able to make an assertion about something.

2. In sentences like these—

Men *laugh*,
Fishes *swim*,
Carthage *fell*,

there is but one word in each of the predicates; and as in every sentence the word by means of which we are able to make an assertion must be a verb, the words “laugh,” “swim,” and “fell” are verbs.

3. In sentences like these—

The boy *strikes* the dog,
The child *sings* a song,

there are several words in the predicate. Now, in each of these sentences the *verb* is the particular word used