

II. CLASSIFICATION OF SENTENCES ACCORDING TO FORM.

SECOND BOOK CLASS :—

Class should know the Sentence fairly well, especially its function as the vehicle for the expression of thought.

MATTER	METHOD
I. Review of the Sentence and its function should open the lesson to connect the present with past work.	For some days, now, class, we have in our Grammar lessons been dealing with what topic? We have been dealing with the Sentence. Tell me very briefly what a sentence is. A sentence is a group of words. Describe this group of words so as to distinguish it from other groups of words. By means of such a group we are enabled to express a thought. So what is essential that we may have a sentence? The speaker must have some thought to express.
II. The thoughts which we express through the Sentence vary from one another.	I want each boy and each girl to think of something. Now, who are ready to tell me what they thought? Mary, we shall take your answer. My doll is a pretty one. Take answers from all the children if the class is a small one, and from, say, a dozen, should the class be a large one. Place five or six of the most striking ones on the B.B. for future use.