she laughs, plays, and corrects, when necessary, the faults of her darling.

She should be equally ready to guide in the important laws of life and health upon which rest her future. She should teach the daughters that in all things the "creative principle" has its source in life itself; that it originates from Divine life, and that it may be consecrated to wise and useful purposes. With this knowledge they are apt never to grow up with base thoughts or with bad habits. Their lives, on the contrary, become a happiness to themselves and a blessing to humanity.

ALL LIFE ORIGINATES FROM A SEED

Teach the daughters that all life originates from a seed—a germ. Knowing this law, you need have no fears that base or unworthy thoughts

of the reproductive function can ever enter their minds. The growth, development and ripening of human seed becomes a beautiful and sacred mystery. The tree, the rose and all plant-life are equally as mysterious and beautiful in their reproductive life. Does not this alone prove to us, conclusively, that there is a Divinity in the background, governing, controlling and influencing our lives? Nature has no secrets, and why should we? None at all.

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Nature has no secrets, and why should we? None at all. The only care we should experience is in teaching wisely.

Yes—lead them wisely—teach them that the seed, the germ of a new life, is maturing within them. Teach them that between the ages of eleven and fourteen this maturing process has certain physical signs. The breasts grow round and full, the whole body, and even the voice, undergoes a change. It is right that they should be taught the natural law of life in reproduction and the physiological structure of their being.

Again, we repeat that these lessons should be taught by the mother, and in a tender, delicate and confidential way. Become, oh, mother, your daughter's companion, and she will not go elsewhere for this knowledge—which must come to all in time, but possibly too late and through sources that would prove more than harmful,