

PREFACE.

THE FIRST PRIMER is based upon two principles : 1. *That the Alphabet is best taught in Words ; 2. That Words are best taught in and through Pictures.*

The picture and then the symbol—that is the key-note to this book. But the words and the lessons have been selected and drawn up with a view to leave room for the Teacher to employ *the method he considers the best* in teaching the letters and their forces.

Those who prefer the *Alphabetic Method* will find the lessons arranged so as to suit them admirably. The presentation of the picture, and from that leading to the *word sign*, is the best way of teaching by the *Word Method*.

The fact that *only one power* of single letters is used, adapts this series perfectly to the *Phonic Method*, or the combined *Word and Phonic Method*.

It will be an *event* for the child to turn to a new page, as he will then find a new set of pictures and new symbols.

The single letters, in one and only one of their powers, are first taught ; then the double letters — double vowels and double consonants, initial and final.

We think advisable that first the *names* of the letters should be taught and the spelling.

Spell the words and look at the pictures.