

believe that a month transferred from the beginning to the end of the recess will hardly atone for past and present injustice, or afford that amount of rest demanded by men constantly engaged during the remainder of the year in the most severe mental labor. We believe the denomination is a trifle too exacting. Our Professors are not men of iron, and it is hardly fair to expect them to attend all the denominational gatherings and share the duties connected with them, when they should be seeking needed relaxation and preparing for more extended usefulness in their departments, by foreign travel and by visiting other educational centres. (3.) It is assuming too much to say that under the present arrangement strangers coming to the Anniversary carry away false impressions respecting the numerical strength of the College. The real facts are sufficiently well known, and persons of ordinary intelligence can easily understand the circumstances; and besides, if this argument is traced to its source, it is found to originate solely in a desire for display; but if by closing early in May a larger number of students are thereby induced to attend the College during the year, it can well afford to have a limited number at Anniversary. It would no doubt be pleasant to see fifty or sixty students present at Convocation, arrayed in cap and gown, but it would be vastly more pleasant and certainly of more advantage to the College, to see double the number present throughout the entire year. We would like to see the new plan succeed, but shall not be disappointed if it fails to meet all that is expected of it.

THE year that has just closed has been one of the most successful in the history of the College. In his closing address to the students the President complimented them highly on the character of the work performed, as well as on their exceptionally good conduct during the year. Nothing occurred to interrupt the harmonious relations that existed between the students and the Faculty. Each, wisely recognizing the rights and privileges of the other so adjusted their actions as to avoid that unhappy wrangling which obtains to such a marked extent in some of our provincial colleges. In Acadia the students have learned that, while independence and firmness are excellent ingredients in a manly character, it is quite possible to display them on

occasions where a little common sense would be of more consequence; and also, that it is not always indicative of spirit and pluck to be opposed to the wishes of their instructors, or regard their decisions with distrust. The Faculty, on the other hand, have come to feel that personal contact with the students, a lively interest in whatever affects their daily life, a friendly clasp of the hand, or a word of sympathy and encouragement go further towards restraining and governing the restless spirits under their control than all the empty regulations of the most rigid disciplinarian. Boys have been too often forced to believe that their teachers consider them too rude to appreciate kindness, and only responsive to the lower motives of severity and harshness. When will professors and teachers of every grade prove to their pupils that they are their *friends*, not only in theory but in practice? In this particular Acadia has the advantage over many sister institutions, parents may with little misgiving place their sons within her walls. They are at once made the objects of fatherly and brotherly care on the part of the teachers. Both in and out of the class-room personal contact with the thoughtful, earnest, sympathetic men who control the destinies of our College has a corrective, elevating and inspiring influence on the student's mind and character. The *seventy-two* young men who have spent the year in the healthful, moral and intellectual atmosphere of Acadia College have gone forth carrying with them impressions regarding the inner life of the institution which will be of incalculable benefit to it. Each student is a sincere friend to the College, and his friendship will be displayed in directing others to her halls. Thus Acadia, by firmly binding her children to herself, will constantly extend the circle of her influence. Her advancement may not be rapid, but it will be sure; and if loyalty but characterize her patrons and *alumni*, she can afford to smile at any scheme, no matter how attractive, which would deprive her of her independent existence and autonomy.

PREVIOUS to their departure from Acadia the members of the Graduating Class were presented by Doctor Rand with handsomely bound copies of the Revised Old and New Testament. The Class take this opportunity to tender their sincere thanks to the Doctor for his valuable gifts, and also for the friendly words with which they were accompanied.