

leave those stones there." "This is not Poison-ivy," said the other, as he seized the shrub and drew it to one side, "I attended Norway Beach summer school, where I learned that this is Virginia Creeper, for each leaf has five leaflets, not three as Poison-ivy."

As mosquitoes were a feature in the environment, they also received a little scientific attention. The malaria-inoculating genus (*Anopheles*) was described, and the students were asked to bring specimens on the day following. The shaded wings and pointed pose of the body when the insect is at rest, betray the *Anopheles*, whose long palpi, if closely examined, furnish a corroborative means of identification. It is rather difficult to kill a mosquito without injuring it as a specimen; indeed, the writer spent half an hour that evening in the attempt to do so. At last one was secured, and he proceeded to examine it with a magnifying glass. So life-like was the corpse that a little boy who saw it, exclaimed: "There's a mosquito!" and immediately crushed the dearly-bought insect between his finger and thumb.

Someone has said, "Punctuality is the thief of time." In order that those who arrived at the auditorium punctually, should not have their time wasted, an opportunity was given them of examining objects under a microscope while the tardy ones were on the way. On one occasion a drop of blood was required, to obtain which, all the mosquitoes present were invited to "bite." As none took advantage of the invitation (and certainly mosquitoes have reason to be suspicious of scientific inquirers), a little girl volunteered to shed her blood in the cause of science. She did so by opening a recent wound on one of her bare feet. The blood corpuscles were soon revealed, and the students present realized how small the microbe of malaria must be when they had been informed that a colony may develop within one corpuscle.

While due emphasis was given to the fact that botanical classification is based on the structure of the flower, the leader encouraged the student to give attention to relationship as revealed in other organs. For instance, after the Prince's-pine (*Chimaphila*) had been made a subject of analysis, the class was asked to bring other plant species which they might reasonably expect to belong to the same family. Trailing Arbutus, Bearberry, Creeping Win-