

Happy Days

VOLUME III.]

TORONTO, JULY 21, 1888.

[No. 15.]

BIRDIE'S LESSON.

This little girl is preparing to teach her bird some of those pretty unusual ways that in these little creatures always prove so amusing. We will tell our young readers how this training of birds can be conducted.

Set the cage on a table near where you wish to sit; after a little conference with the bird introduce a finger between the wires near the favourite perch, holding it there patiently, yourself occupied with book or paper the while. Presently, as it shows disposition to harm him, he cautiously goes up to examine it. Then he pecks to ascertain its quality; may be he fights it. That is well; he no longer fears it. Pay him with a little bird-food; put him away. Next day try him again. He may go farther and peck at on it; or he may spend several days getting used to it. Be patient. Once this step is attained, vary the programme by introducing the finger in other spots. He will soon light on it at any point or angle. Then try the door, at first blocking the finger under it; next time when it open, blockading egress with the



BIRDIE'S LESSON.

you have but to open the cage door, uplift a finger and he is sure to fly to it; and he may thus be called to any part of the room to rest on the familiar perch. Most birds learn this familiarity in a few days, yet there are those who will be two or four weeks about it.

"SAY IT SLOW"

TEACHERS of little children in the Sabbath school have been known to complain that their pupils did not understand the lesson when it was plain that an attempt had been made to force, as it were, a great measure of matter into a tiny cup. Of necessity the mass had gone to waste, and the little retained had come too much like an avalanche to be put to good use. "Papa," said a little boy, "say that again; say it slow" And the little fellow's case is but a fair illustration of the fact that the primary scholars need to have things made simple.

rest of the hand as one finger extends within. When he perches on it draw him forth a little; next tempt him to the perch outside a little; and so on. In a short time

They must be told over and over again. Such is the practice in the secular school, and it should be in the Sabbath school.