

"Manual," prepare herself, readily, to teach the subject conversationally. My teachers are in entire accord with me in what I have said, and find it possible to do excellent work with these books. French is well taught in our city schools—wonderful strides having been made during the past two or three years since using this course.

M. C. Hopkins, B.A., *Principal of the Royal Arthur School:* I have found "Oral Lessons in French," by Mr. H. H. Curtis, most helpful. It is evident that great care and ingenuity have been exercised in the preparation of these books. Both teachers and pupils like them.

S. H. Parsons, B.A., *Principal of the Victoria School:* It is a pleasure to testify to the unqualified success that has attended our experiment of teaching the French tongue to English children, orally and colloquially, the instruction being entirely in French. Our teachers are not specialists but regular class teachers, provided with a small manual specially prepared for their use. No English is used either by teacher or by pupils. Even in one year children acquire considerable power of speaking French. "Oral Lessons in French," by Mr. H. H. Curtis, is a series of low-priced books which has been gradually evolved as our experiment progressed. There is nothing like them.

The Oral Lessons are also in use in the lower classes of the High Schools and in the McGill Normal and Model Schools.

Rev. E. I. Rexford, B.A., *Principal Protestant High School:* In answer to your enquiry concerning Oral Lessons in French, I desire to say that we have used the five parts of Oral Lessons in French in the High School with very satisfactory results. The