

thoughts communicated during the period of conscious development may have vitality and meaning. The outer can never be made clear, unless there is in the inner at least a germ to which the outer may be related.

That new knowledge becomes a part of our permanent mental equipment and an element in character only when the corresponding inner feeling and knowledge are aroused sufficiently to lead to a perfect union between the old and new. The increase of knowledge should be by amalgamation, not by mere accumulation.

That the activity of the self-hood of the child is the only certain way of making the mind actively and aggressively apperceptive; the only way by which interest can become persistently investigative and truly stimulative.

That the child's centre of interest is the true guide in the correlation or concentration of studies.

That Nature is the most attractive, the most suggestive, the most enlightening