

**Emergency Services  
Centre - 3333**

**EDEX**

**Special Education  
For Over One Million**

Our society has a history of hiding abnormalities. Unfortunately this includes human beings. Like institutions were created to house persons considered to have mental or physical retardation. It was a good way for us to forget. In 1910 the Toronto Public School system introduced its first class in special education for children (children who are different intellectually, physically or socially) giving recognition to the fact that the school system had been insensitive to the learning needs of a vast group of people.

A study done in 1970 showed that there are one million such students in public and high schools today and this is a conservative estimate according to Dr. Madeline Hardy of the Department of Education at York. Dr. Hardy has been instrumental in establishing an Education for Exceptional Students, EDEX, program at York. The undergraduate program was recently added to a curriculum of summer and evening courses available to teachers, parents and others interested in this area of child education. In addition, the department is working on a graduate program in Special Education.

The program enables students, who have completed a first year at university, to combine their academic studies with their professional education. The program has a duration of four years and ideally the student will choose his academic course (Arts, Science or Fine Arts) to compliment his/her eventual goal in education.

Dr. Hardy pointed out that "the purpose of the EDEX program was to prepare the "generalist teacher for the exceptional". The person who can work in the school system and still do the programming for those children who need something special".

The course, because of its nature of combined studies, places the most emphasis on self-instructional learning. The students are required to spend one day a week in practical training at various schools and institutes in the area. "We try to have the students identify things while out working in the schools that he/she needs to know, though we do require

certain things of the students" explained Dr. Hardy.

With the assistance of the Metro Toronto School Board the EDEX program has been provided with facilities for practical student placements. In addition continued cooperation from the Board instructors enable the student teachers to draw on their knowledge and experience in the exceptional education field.

Dr. Hardy admitted that special education studies is not easy. The pilot group for the EDEX program consisted of one student. Applicants are screened. "We want to know what the person has done and what lead them to the decision to teach exceptional students. You have to be the right kind of feeling person. You have to care but not become to emotionally involved". Dr. Hardy emphasized.

Many of the students enrolled in the course for next year have done a lot of volunteer work with exceptional children, much of that in camps and schools for the retarded. "They know what it's about and what to expect" stated Dr. Hardy.

Persons entering the course are then taught how to recognize learning disabilities, set up programs suited to the individual child's need and make constant re-examination of the program set down.

New techniques of teaching and a better understanding of the exceptional students needs are making their way in the schools. Yet, no leniency in the evaluation system really exists. "There are a lot of exceptional students here in the university, and even they are misunderstood" Dr. Hardy continued. "School systems evaluate by what you can write, they never listen" - a definite disadvantage to those students who have great difficulty with writing.

Exceptional child education is a growing field that is requiring more and more teachers, the EDEX program is hoping to fill some of that need. After all there has to be a satisfaction in knowing that an exceptional child or adult will be able to lead a normal existence as a result of a teacher's guidance.

**The Masked Avenger On Ice**

The Second Almost Annual Grudge Hockey Match between the Department of Information and Publications (Administration) and the staff of Excalibur is scheduled to take place today at 3 p.m. in the Ice Palace Arena.

This is the second game of a best of 35 series. The last game was won by the DIPs by a score of 2 to 1. Excalibur protested that game claiming that the orange juice supplied between periods was of a particularly high octane and a lot of their players were falling down near the end of the game. The DIPs deny the charge but have volunteered to supply the orange juice again this year.

The Official Puck dropping will be conducted by the Honorable Bryce Taylor who may also be coerced into refereeing. If not the game will be played on the honor system under the supervision of George Dunn.

Rumors have been circulating that the DIPs have a new recruit from the 9th floor of the Ross Building

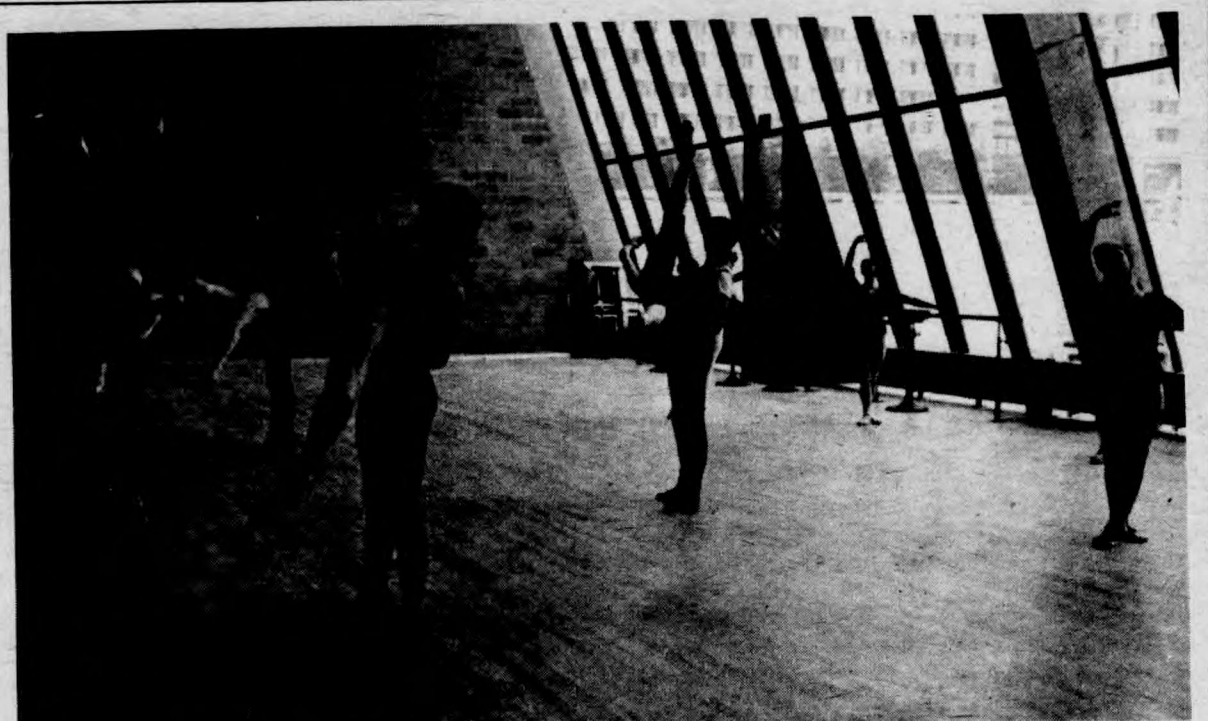
who will be trading in his budgetary axe for a hockey stick during the game. The Masked Avenger will be cross appointed to the Dept. of Info & Pubs just to keep everything legal.

All proceeds will go to the Leave Canada Bilingual Organization (L.C.B.O.)

**Women in Canadian Management**

The Centre for Continuing Education at York will be offering two programmes for women this spring.

The Women in Management and Administration course will consist of a four-day workshop format on April 16, 17, 18 and May 26. The course is designed to help participants identify the competencies, skills and insights they have, as well as helping to clarify the areas of work that their experience has prepared them for. Decision making as to direction in their business/profession, planned methods for advancing and how to



Student dancers will perform in Burton Auditorium on April 10, 11 and 12 for the Dance Department's annual spring concert.

Guest choreographers include Lawrence Gradus from Les Grands Ballets Canadiens, and Robert Cohan, director of the modern dance group at The Place, in London.

Grant Strate, chairman of York's Dance Department, and two faculty members, Dianne Mimura and Marie Marchowsky have also done choreography for the concert.

Curtain each evening at 8:00 p.m., and admission is free.

**Schools Liaison**

**An Arts Degree To Drive A Cab?**

"If you haven't done it for a while it can be a bit of a cultural shock. I mean, tagging along with Colin Rutledge of the Schools Liaison Office and visiting a high school. I hadn't been in a high school in years. The day I left school I swore I'd never go back to one. I mean, things have really changed: the fashions, the lingo, the attitude..."

Larry Davies, the Director of Schools Liaison, and Colin visit schools all the time. Their job is to keep in constant contact with the various high schools throughout the province and to explain to students what university is about, and in particular, what York has to offer.

No heavy sales pitch. University isn't the answer to everything, and York isn't going to be the right kind of place for everyone who ends up going to university.

A lot of the time students don't have a clue about what they want to take, and don't know much about the realities of university. Their questions can be very general, sometimes ridiculous. A schools liaison officer has to be prepared for every kind of mood, every state of mind: confused, cautious, concerned and interested, lackadaisical, cool and indifferent.

Students sometimes are forced by their particular school to attend an information session. It's a great way to get out of a double-math class, and they start off by whispering and joking around and acting bored in-

stead of wanting to hear about York. A bit of challenge. A school liaison officer can't afford to have stage fright.

Larry and Colin blitz around the province during the fall to see as many Grade 13 students as possible. Grade 13 students have to submit their application forms for Ontario universities around December, so right now at this time of year Larry and Colin are visiting students who'll be going into Grade 13 next year.

If a high school student wants to visit York he can call up the Schools Liaison Office or just come on campus and drop by. He can get information on what's happening that particular day and help in finding lectures to drop in on. He can also get a tour of the campus and a chance to sit down and discuss openly and frankly his own interests and plans.

On May 7, 8 and 9 York is hosting Dialogue '75, a conference for high school guidance counsellors and representatives from the various universities. About 600 people will be attending.

The purpose of the conference is to update information on programmes and admission requirements, and to discuss the changing needs of students.

The conference has become an annual event, and York is taking the initiative to jazz it up this year. There will be seminars and discussions on the importance of the BA degree ("Do I need an Arts degree to drive

a cab?), changing attitudes towards post-secondary education (the death of the campus radical?), and the problems of variation in academic standards from school to school. There will also be a bull session on the professional relationship between liaison officers and guidance counsellors.

Anyone at York who would like to find out more about the conference or the work of the Schools Liaison Office can reach Larry Davies or Colin Rutledge at 667-2334.

**Football  
Seminar 75**

Organizers have gone all out for "participation" during the 1975 Amateur Football Seminar currently underway at York.

Nobby Wirkowski, coordinator of Men's Athletics and the head coach of the York Yeomen football team, along with the Ontario Amateur Football Association and the Toronto Argonaut Football Club have collaborated to set up a seminar of practical sessions and not theoretical classroom discussions.

Mr. Wirkowski explained that this seminar differs from other football clinics in at least three areas:

1. Each seminar concentrates on the basic fundamentals and techniques of individual positions, with instruction by present and past professional players who are specialists in their respective positions.
2. The seminars emphasize participation rather than sit down discussion.
3. The organizers wish to reach all high school players and coaches as well as minor league coaches.

Included in the list of player instructors are Mike Blum, Tony Gabriel, Mike Eben, Russ Jackson, and Johnny Rodgers.

The 13 one day sessions began on February 16 with nine remaining to be held. You can register for these sessions at \$1.00 per session. Applications and brochures are available through the Department of Physical Education and Athletics or call 667-3734.

Women and the Law. Completion of this programme should give participants an expanded perception of the changing role of women in business and society, and an increased awareness of their career potential.

Additional information and brochures on these two programmes for Emerging Women in Canadian Management can be obtained through the Centre for Continuing Education, York University, 4700 Keele St. Downsview or Call 667-6251.

continue to manage their own development and growth in these areas will be part of the curriculum during the four days.

Commencing April 8, an eight-week seminar for Women in Business, Government and Education will be held every Tuesday evening at the main York Campus. Topics will include: sex-role stereotyping and its impact on individuals and organizations; dealing with personal and work relationships which impede growth; Women in the Canadian Labour Force and