

*By Mr. Tyrrell :*

Q.—You say you are positive you saw the paper before the examination came off—the night before? A.—I am positive.

Q.—Where you present when this packet was opened? A.—You refer to my being present in the school-house, I presume.

Q.—Yes, and I mean the arithmetic packet? A.—I was present.

Q.—Who were present when the first opening in the school-house took place? A.—Mr. Fergusson and Mr. Elliott were present, but I cannot state whether Mr. Whitney was or not.

Q.—Are you sure that Mr. Fergusson was there? A.—Mr. Fergusson was there every morning.

Q.—Who broke this arithmetic packet? A.—That is more than I can tell. It is beyond my comprehension.

Q.—Did you see it broken? I did not.

*By Dr. Hodgins :*

Q.—Where did you see this paper you speak of? A.—At my boarding-place.

Q.—In whose hands? A.—In the hands of Mr. Elliott.

Q.—One of the county examiners? A.—Yes, sir.

Y.—And that paper was given out next morning to yourself and the other candidates? A.—Yes, sir.

Q.—How did Mr. Elliott get hold of that paper? A.—That I do not know, sir.

*By Mr. Tyrrell :*

Q.—Did you hear of any other of the Candidates at that examination having seen the paper in question? A.—It was remarked about that some of them had seen it.

Q.—I cannot but ask you whether you heard of any particular persons having seen it? A.—I did not.

*By Dr. Hodgins :*

Q.—Had any one any conversation with you on the subject? A.—I do not think so. At least not that I know of.

*By Mr. Bigg :*

Q.—Did you have that paper long? A.—He was present with me while I had it.

*By Dr. Hodgins :*

Q.—Then you did not have it in your own hands? A.—Oh! yes.

Q.—What did you do with the paper when you got it? A.—Of course I looked over it.

Q.—To see what it contained? A.—Yes.

*By Mr. Tyrrell :*

Q.—Did you see the paper with any one else? A.—I did not.

*By Mr. Whitney :*

Q.—You mentioned certain parties who were present when the papers were opened in the School-house yet you did not see it done yourself. Were you present when the envelope was broken? A.—I was present every morning when the papers were opened.

Q.—You say you saw a paper before the time of the examination, and you speak of parties being present when the seals were broken. A.—I cannot tell whether the seals were broken or not, but the papers were opened.

Q.—Did you see the Arithmetic papers opened? A.—I was present when they were opened and distributed among the Candidates.

Q.—According to your statement, then, you consider the packages had been broken open? A.—I did not say anything about that. I could not say so.

*By Dr. Hodgins :*

Q.—When did you see the paper to which reference has been made? A.—On Tuesday evening.

Q.—Where? A.—At my boarding place.

Q.—That was the first place you saw it? A.—Yes, and the last, until I saw it at the examination.

*By Mr. Fergusson :*

Q.—Every morning, and every time that packages were opened, in the school-house where you were present at the Springs, did you not see that the different envelopes were opened in the presence of all? A.—I saw them opened.

Q.—Did you not see me give them to Mr. Whitney as he required them? A.—I think I remember you having given him some papers.

Q.—Do you remember the reason of our sending some candidates to Conner's Hall? A.—It was on account of the want of room in the school-house; we had a great number of candidates in both places.

Q.—You saw the opened paper to which reference has been made, in Mr. Elliott's hands? A.—Yes.

Q.—Did you not take a copy of the questions? A.—I did not.

Q.—Did you ask any one to solve a question for you? A.—I asked Mr. McNulty to solve a problem for me?

Q.—Were papers shown to any one candidate more than another? A.—Not that I know of.

Q.—Was I strict enough in looking after the interests of all? A.—So far as I am aware of, you were.

*By Dr. Hodgins :*

Q.—You stated that part of the teachers were sent to the school-house and part to Conner's Hall. I understand you also to say, that on the morning of the first day they were all assembled in one place, and these papers were broken open, one examiner keeping one portion, and giving another portion to another, who conducted examinations in another place. Can you give us any information with regard to subsequent papers? Were the same formalities observed with regard to the opening of them? A.—After the first morning, the teachers who were being examined in the hall went there, and those being examined in the school-house went to the school-house.

Q.—Then so far as you are aware the seals were not broken in the presence of all? A.—It was just as Mr. Fergusson stated in regard to that.

Q.—Is there any one in the building just now, who was examined in the hall? A.—I think not.

Q.—Or any one in the town? A.—I think not.

Q.—Were you in the place where the packages were broken? A.—I was.

Q.—What was the process observed in regard to the balance that went to the other place? A.—Mr. Whitney brought them down.

Q.—And he carried them open in his hand? A.—I do not know how he carried them.

Q.—What distinction do you make between the papers being opened and the seals being broken? What led you to suppose that the seals were broken in your presence? A.—The papers were opened in my presence, but I cannot say positively whether the ends were torn off or the seals broken.

*By Mr. Bigg :*

Q.—You are simply aware that they were distributed, but you cannot say whether they might or might not have been opened before? A.—I saw them broken open.

Q.—How then did you see one of the papers the night before? A.—I cannot tell.

*By Dr. Hodgins :*

Q.—Do you mean to say the process of breaking open the paper you saw, was repeated in the presence of the teachers? A.—The paper might not have been broken open before.

Q.—But the process was repeated? A.—If such a thing as breaking them up the night before took place, then the process was repeated in my presence.

Q.—You saw the process of opening the papers repeated in the morning, after having seen the contents the night before? Do you make that statement? A.—I think that is the fact, sir.

*By Mr. Whitney :*

Q.—That would seem to imply that the Inspector was opening up a package, or pretending to open one that had been opened before. Do you mean to imply that? A.—I do not mean anything of that kind. It was plain that these packages were broken open before us all.

*By Dr. Hodgins :*

Q.—Who broke open the papers? A.—Mr. Fergusson, I think.

Q.—Did Mr. Elliott break the packages? A.—No, Mr. Fergusson opened all the papers.

Q.—Then he must have re-opened some of them? A.—I do not know that any of them had been previously opened.

*By Mr. Bigg :*

Q.—Are you sure it was from any of these packages the paper you saw came from? A.—I do not know where it came from.

*By Mr. Tyrrell :*

Q.—Did you have the package from which the papers came in your hands? A.—I did not.

Q.—Where were you when you had them handed to you? A.—About the centre of the school-room, and Mr. Fergusson was at the end.

Q.—Which side were the seals on? A.—I cannot say that I saw the seals at all.

Q.—What part of the package did you see? A.—I cannot say. I just saw the packet. I may have seen the seals, but I do not remember.

*By Dr. Hodgins :*

Q.—You are certain he went through the process of breaking the seals? A.—He did.

*By Mr. Tyrrell :*

Q.—Did you hear a noise? A.—Yes, I heard a noise.

Q.—Did you hear the noise of the wax seals being broken? A.—I cannot say it was the breaking of seals, or whether it was paper being torn.

*By Rev. Mr. Fergusson :*

Q.—You may have seen the flap open without the seal being broken? A.—Yes.