

Mathematics, J. A. Paterson, 1; Mathematics, J. E. Gould, 2; General Proficiency, C. W. Bell, 1; General Proficiency, W. R. Holmes, 2; General Proficiency, W. G. Falconbridge, 3; General Proficiency, T. D. Delamere, 4; General Proficiency, L. H. Robertson, 5. First year—Classics and General proficiency, J. A. Paterson; General Proficiency, W. G. Falconbridge, 1; General Proficiency, P. Wright, 2; General Proficiency A. F. Campbell, 3; General Proficiency, J. C. Morgan, 4. Second year—Classics, S. Foster; Mathematics, W. Malloy; Natural Sciences, J. B. Thompson; Modern Languages, J. Campbell; Metaphysics and Ethics, J. E. Croly; General Proficiency, G. S. Goodwillie. Third year—Classics, W. H. Vandermissen; Mathematics, J. Rutledge; Natural Sciences, E. F. Snider; Modern Languages, F. E. Seymour; Ethics, Metaphysics, &c., T. D. Craig; General Proficiency, J. Wilson.

The prizes were next awarded. Mr. Boyd presented Mr. J. Campbell to whom had been awarded prizes for English verse and English prose. Rev. Mr. Schluter presented the successful candidates for prizes in French and German composition—Mr. Oldwright, W., in the former, and Messrs. Eby, A., and Vandermissen, W. H., *æquales* in the latter. Professor Hirschfelder presented the successful candidate for the prize in Oriental Languages, Mr. Gibson J. Morrison. Rev. Dr. McCaul presented Mr. Gibson J. Morrison, the successful competitor for the Prince's prize. These prizes all consisted of handsomely bound volumes of considerable value, and the bestowal of them in each class elicited hearty applause.

THE CONVOCATION CLOSED.—The Chancellor, in rising to close the convocation, said he knew that upon occasions of this kind it was expected that the gentleman presiding should offer a few remarks. It was only within the previous twenty-four hours that he had received the commission appointing him Chancellor of the University; and he thought, therefore, he had a claim on their indulgence, and would be excused if he found himself unable to pass under review the proceedings of this institution during the past year. (Applause.) He regretted this inability, because he thought it would have afforded gratification to know the particulars of the progress of the University, which, he was informed, was highly satisfactory. (Applause.) He felt very sensitively the high honour that had been conferred upon him, and he felt, too, how inadequate he was for the position, and how imperfectly he was able to discharge its duties; he trusted, however, that as long as he filled it he would never be found inactive in watching over the interests and promoting the welfare of this institution—(great applause)—in maintaining in their fullest integrity the rights and privileges belonging to it—the rights and privileges belonging to its graduates, its professors, and its senate, and all belonging to it—rights and privileges, which, in his opinion, belonged to the people of Upper Canada, and which the more they knew, the more they examined into, the more they would appreciate. (Applause.) It was not for him then to speak of the advantages of a national education, for that would be a twice told tale; and though this was the first day he had been present there in the capacity of Chancellor, he was not a stranger to the University. From the first he had been a member of its senate, and in former days he had taken a very active part in its government and a warm interest in its progress. But in later years, being a member of the Government, he had felt himself debarred from taking such a position, more particularly as he was the medium through which the resolutions of the senate were reported to the visitor, the Governor General. He trusted, however, that upon every opportunity he would have as Chancellor, he would be found doing the utmost in his power—the utmost in his humble abilities—to protect the rights and privileges of the University, should they ever be invaded, which, he trusted, they never would. (Loud applause.) He then adverted to the death of the late Chancellor, Mr. Justice Connor—an event which he deeply deplored—and also to the death of the previous Chancellor, Mr. Justice Burns. They were both worthy, excellent men, and in their death the University lost firm friends, and the country faithful servants. (Applause.) After remarking that the number of matriculants was larger upon this than any other occasion, the Chancellor closed the convocation.—Three cheers were then given for the Queen, and three for the Chancellor. The audience then separated.

— **THE ANNUAL UNIVERSITY DINNER.**—The annual dinner of the University Association took place in the dining room of the University buildings at seven o'clock. The dinner was provided in admirable style by Mr. Steers. About one hundred and fifty gentlemen sat down to the table. Mr. Edward Blake A.M., presided, and was supported on his right by the Chancellor, Mr. Justice Morrison, Hon. William Cayley, and Mr. Frederick Cumberland; and on his left by Dr. Woodfall, R. A.; Dr.

Hodder, and Professor Croft. Dinner having been partaken of, the chairman gave the usual loyal and patriotic toasts, all of which were received with loud cheers, and duly responded to. After a number of toasts had been given and responded to, the company separated. The excellent band of the Queen's Own Rifles was present, and played at intervals during the evening.—*Leader.*

— **MODEL SCHOOL FOR UPPER CANADA.**—The annual examination of the Model School (boys' and girls' departments) was held yesterday, when a large number of the parents and friends of the pupils assembled to witness the proceedings, in which all present apparently took a lively interest. We observed several clergymen and other gentlemen, from the country, making anxious inquiries relative to the rules and regulations upon which the institution is conducted and into the appliances in requisition to carry into practical operation the system pursued.—The third division, under the tuition of Miss Clark, youngest daughter of the energetic and indefatigable head mistress, showing a very fair proficiency in geography, natural history, arithmetic and spelling, in the latter branch of which they excelled; and this tells well on behalf of their teacher, for good spellers are sure to become smart and intelligent scholars. The questions put to the class whose ages ranged from six to ten years, were too difficult. This was evident from the fact that 6 out of 58 pupils could only answer them. How so young a lady as Miss Clark can command the energy to keep so large a number of pupils interested in their studies we cannot opine.—The second, under the care of Miss Adams, a teacher of no ordinary tact and energy, combined with a happy facility in communicating ideas, gave indubitable proof of sound progress in every department of knowledge. We were much gratified to find that the very important study of *Physiology*—hitherto a desideratum in common school education long felt—has at length become a special subject of study in the Model School. It is a well-known fact that while we are acquainted with all the incidents connected with the outer world, we are to a great degree ignorant of the laws which govern and regulate our organic and functional qualities.—The first division, under the supervision of the head mistress assisted by the lady students of the Normal School, acquitted themselves in a creditable manner. The answering of Miss Clara Clarke—who, by the way, is no relation of Mrs. Clarke—elicited the highest encomiums from all. Miss E. Reeves—daughter of Mr. Reeves, Queen street, bids fair to take her place in the Model School.—The specimens of domestic economy, exhibited proved an attractive and interesting feature in the examination. The specimens of sewing of little Alice Flavel, Margaret Campbell, Jane Erskine and Harriet Varcoe, were much admired, while the plain loaf of Julia Cody, the rich cake of Rosy Westlake, and the buns of E. Scott received marked approval. With regard to the Boys' department the headmaster's efficiency as a first-class teacher is so well known that comment is unnecessary. Suffice it to say that the answering of the boys was really excellent. When a question was propounded all hands were anxiously held up to signify a readiness to reply. Mr. Campbell's boys were distinguished for proficiency in every branch under instruction.—The penmanship of the boys' school was, amongst youth, inimitable, both as regards formation and execution. The system is bold and free, and if Mr. Strachan the excellent writing master, forms a judgment by contrasting the proportion of the bottom with the top curves in the formation of letters he will in due course of time have some of the best writers on this continent.—The singing, under the able instruction of Mr. Sefton, delighted those who were so fortunate as to have been present on this interesting occasion.—Everything which tends to the encouragement and taste for learning appears to be adopted by the heads of the Educational department. We were shown a very neatly executed form of certificate given to the deserving pupils in the different branches in which they are most proficient. It is printed on card board, and the design, which is exceedingly neat, is the same as that used by the Society for Promoting Christian Knowledge.—After the termination of the exercises in the school-rooms, the pupils were summoned to the theatre in the Normal School to receive the prizes awarded to the successful competitors. The gallery, and every available place in the theatre, were crowded with visitors, who appeared to take much interest in the pleasing ceremony of distributing the prizes. This part of the day's proceedings was performed by Rev. Dr. Ryerson and Rev. Dr. Jennings, the former gentleman presenting the prizes to the girls and the latter to the boys.—At the close the Rev. Dr. Ryerson rose and said that no part of his official duty afforded him more unmingled pleasure than attending the examination of the Model school. Upon no former occasion did he experience so much gratification at witnessing the performances of