

## The Tools of Peacebuilding

Many organizations do not necessarily describe their activities as peacebuilding. The following Peacebuilding Activities Chart, developed in consultation with Canadian NGOs, outlines a range of activities that may comprise a peacebuilding agenda. Not all of these activities fit within the mandate of the Canadian Peacebuilding Initiative, but they are indicative of activities which can be undertaken to foster sustainable peace in countries affected by conflicts. The activities listed cover pre-, mid- and post-conflict situations.

| Peacebuilding Activity                      | Examples                                                                                                                                                                                                                                                          |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Early Warning                               | <ul style="list-style-type: none"><li>• intelligence and monitoring</li><li>• data collection and analysis</li><li>• transmission and early action</li></ul>                                                                                                      |
| Environmental Security                      | <ul style="list-style-type: none"><li>• conflict assessment and resolution related to resource depletion, human migration, etc.</li></ul>                                                                                                                         |
| Physical Security                           | <ul style="list-style-type: none"><li>• demobilization</li><li>• disarmament</li><li>• demining</li><li>• protection of civil population</li><li>• police and security force reform/training</li></ul>                                                            |
| Human Rights                                | <ul style="list-style-type: none"><li>• field operations</li><li>• investigation/reporting</li><li>• training</li><li>• advocacy</li><li>• elimination of gender-based violence</li><li>• special measures for marginalized groups</li></ul>                      |
| Conflict Resolution                         | <ul style="list-style-type: none"><li>• community-based initiatives</li><li>• second-track diplomacy</li><li>• mediation and negotiation</li></ul>                                                                                                                |
| Social Reconstruction                       | <ul style="list-style-type: none"><li>• psycho-social trauma counselling</li><li>• reintegration of refugees/displaced persons/combatants</li><li>• social services (health, education, etc.)</li><li>• peace education</li><li>• access to information</li></ul> |
| Governance and Democratic Development       | <ul style="list-style-type: none"><li>• electoral assistance</li><li>• civic education and training</li><li>• judicial reform and training</li><li>• media development and training</li><li>• building human rights institutions</li></ul>                        |
| Institutional/Civic Capacity Building       | <ul style="list-style-type: none"><li>• government capacity building</li><li>• NGO capacity building (civil society/institutions)</li><li>• implementation of peace accords</li><li>• probity/corruption (transparency/accountability)</li></ul>                  |
| Policy Development, Assessment and Advocacy | <ul style="list-style-type: none"><li>• research</li><li>• assessment/evaluation</li><li>• lessons learned</li><li>• public consultation</li></ul>                                                                                                                |
| Training                                    | <ul style="list-style-type: none"><li>• peacebuilding training in any of the above activities</li><li>• training of trainers</li></ul>                                                                                                                            |