

the heart's action is not only quicker than in more advanced life, but that it is also much more readily accelerated. In women, in like manner, the heart is acted on more readily than in men, or, in other words, is more irritable, and more easily excited. In those persons, again, who have been weakened by illness, or by large and repeated bleedings, and in those peculiar states of system which are marked by a deficiency of red globules in the blood, the heart's irritability is much increased, and palpitation is readily induced" (p. 124). Now, the treatment which tends to allay the irritability of the heart, is that which must be pursued if we would save our patient from an attack of cardiac inflammation. All bodily and mental stimuli must be strictly prohibited, and such medicines administered as have a sedative influence over the heart's action.

Dr Faller's treatise contains a fund of important practical information, more of which we regret we cannot lay before our readers, on one of the most common of the diseases that flesh is heir to.

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IV.—*Annual Report of the Normal, Model, and Common Schools of Upper Canada, for the year 1852, with an appendix.* By the Chief Superintendent of Schools. Printed by order of the Legislative Assembly.

This is a very lengthy and elaborate document of 310 pages. The report proper includes 66 pages only, the remaining 244 being absorbed by a voluminous appendix, containing statements from Local Superintendent's reports, circulars to trustees, county clerks, town reeves, &c.; speeches made at the ceremony of opening the new buildings of the Normal and Model Schools, and sundry addresses on educational matters delivered at various times by the Chief Superintendent of Education for Canada West. No one will deny that Dr. Ryerson is eminently fitted for the position which he occupies—that he not only knows in what his duties consist, but is indefatigable in the discharge of those duties. We must, however, decidedly object to the publication, at the expense of the country, of his letters and essays. If he were desirous, moreover, of laying before the public "the means which he has employed to promote the improvement and extension of the schools, and the establishment of public libraries," he might have done so in few words, without illustrating them by copious extracts. We give the following interesting particulars from the report:—The number of schools reported is 3,010—being 9 more than the number reported the preceding year. The whole number of children between the ages of 5 and 16 years reported for 1852 was 262,—