

the inferior animals. And in so far as the respectability of the two professions (if they can be separated at all) is concerned, we are unable to make any distinction whatever. The respectability of all professions or callings depends entirely upon the character, standing and education of those who practice or follow them. The veterinarian should have the same preliminary education, and the same natural abilities that are required to make a good, kind-hearted and conscientious physician among men."

**Hoarseness—Borax and Nitrate of Potassium.**—These two salts have been employed with advantage in cases of hoarseness and aphonia occurring suddenly from the action of cold. The remedy is recommended to singers and orators whose voices suddenly become lost, but which by these means can be recovered almost instantly. A piece of borax the size of a pea is to be dissolved in the mouth about ten minutes before singing or speaking. The remedy provokes an abundant secretion of saliva, which moistens the mouth and throat. This local action of the borax should be aided by an equal dose of nitrate of potassium, taken in warm solution before going to bed.—*La France Médicale*.

**Routine Use of the Ophthalmoscope in Cerebral Disease.**—Dr. J. Hughlings-Jackson asserts in the *Medical Press and Circular* that there is nothing in medical ophthalmology more important than the fact that a patient who has acute neuritis can read the smallest type and may not know that his sight is in any way defective. This claim he has made for several years, and now presents many authorities to support it. As a consequence of the fact, he urges the necessity of a routine use of the ophthalmoscope, lest the disease be overlooked in its earliest stage, and we lose an important help in diagnosing other pathological changes.

—Rudolph claims that an acute case of coiza may be cut short by chewing one or two dried leaves of the eucalyptus, and swallowing the exceedingly bitter and aromatic saliva. In chronic cases no such effect is produced.