

SCIENCE.

1.—The Science Primers (Macmillan & Co., and James Campbell & Son, Toronto.)

1. The Introductory Primer.
2. Physical Geography.—Geikie.
3. Physics.—Balfour Stewart.
4. Geology.—Geikie.
5. Physiology.—Foster.
6. Astronomy.—Lockyer.

2. Tanner's First Principles of Agriculture (A. & W. Mackinlay.)

3. Gray's "How Plants Grow."
4. Williams's "Introduction to Chemical Science." (Ginn & Co., Boston.)
5. Gage's "Introduction to Physical Science." (Ginn & Co., Boston.)
6. Martin's "The Human Body and the Effects of Narcotics." (Henry Holt & Co., New York.)

WRITING AND DRAWING.

1. Payson, Dunton and Scribner's Copy Books, Beattie's Copy Books, the Royal Series of Copy Books.

[The Council does not think it necessary to prescribe a single series of Copy Books, but only to require that one series shall be used exclusively in each School.]

2. Walter Smith's Series [Revised Edition,] Nos. 5, 6, 7, 8, are published as "American Text-books of Art Education." or Langdon S. Thompson's system (Heath & Co., Boston.) [Nos. 1, 2, 3 and 4 for common schools; Nos. 5 and 6 for Grade D. High School and Nos. 7 and 8 for Grade C for the year 1893.] Manuals for the guidance and instruction of the teacher are issued with these.

MAPS:

The Council of Public Instruction has not deemed it necessary to prescribe maps of particular authorship for use in the Public Schools. Such well known series as those of Phillips, Johnson, Mackinlay, Trustees will find an abundance of excellent material from which to select. Church's Mineral Map of Nova Scotia recently put on sale is likely to come into considerable use. Its special character will tend to popularize it in many parts of the Province, while it fully answers the purposes of a general map. The minimum of Map outfit in every school should comprise the Hemispheres, Europe, North America, the Dominion of Canada, and Nova Scotia, or the Maritime Provinces.) No High School is equipped for classical work without at least the *Orbis Romanus* and the *Orbis notus Veteribus*.

LIST OF BOOKS RECOMMENDED FOR THE USE OF TEACHERS, BUT NOT PRESCRIBED FOR PUPILS.

(Trustees anxious to promote the physical, intellectual and moral welfare of the pupils in the schools under their charge, will do well to provide their teachers with the undermentioned books.)

- Sully's Handbook of Psychology.
- Dr. Richardson's Temperance Lesson Book. (Ontario Edition).
- Dr. Edward Smith's Manual of Health (A. & W. Mackinlay).
- The Ontario Manual of Hygiene.
- Dawson's Handbook of Zoology (Dawson Bros. Montreal).
- N. A. Calkin's Primary Object Lessons (Harper Bros., New York).
- J. B. Calkin's Notes on Education.

NOTE.—Fraug's Natural History Series of botanical and zoological drawings and cards is accompanied by an excellent manual of directions, and if possible, should be in every school.

THE PROVINCIAL NORMAL AND MODEL SCHOOL, TRURO.

J. B. CALKIN, M. A., Principal.

Psychology and Didactics.....	J. B. Calkin, M. A.
History of Education and Method in Language and History.....	J. B. Hall, Ph.D.
Method in Mathematics and Physics.....	A. G. Macdonald, A.M.
Natural Science.....	H. W. Smith, B.Sc.
Industrial Drawing and Calisthenics.....	Miss Otis A. Smith.
Music and Elocution.....	

In addition to the ordinary facilities for professional culture, teachers in training will receive instruction in the tonic sol-fa system of vocal music. They will also have regular opportunities for observing and studying kindergarten methods in actual operation.

MODEL DEPARTMENT.

Intermediate Grades Miss Maggie Moody.
Primary " Miss Ada Lewis.

Copies of Regulations and By-laws of Institution can be at all times obtained on application to the Principal.

The annual session begins November 2nd. Formal opening November 9th.

Attention is called to the provisional regulations for 1893 (the transition year) enabling those who made good averages without obtaining a license at the teachers' examination to obtain licenses without undergoing another examination on the non-professional subjects.

ADDITIONAL AND AMENDED REGULATIONS OF THE COUNCIL OF PUBLIC INSTRUCTION.

(To take effect on and after 1st Nov., 1892.)

TEACHERS.

Regulation 3.

Form of Agreement.

Memorandum of Agreement made and entered into the day of A. D., 189..., between (name of teacher) a duly licensed teacher of the class, of the one part, and (names of trustees) Trustees of School Section No. in the district of of the second part.

The said (name of teacher) on his (or her) part, in consideration of the below mentioned agreement by the parties of the second part, hereby covenants and agrees with the said (names of trustees), Trustees as aforesaid, and their successors in office, diligently and faithfully to teach a public school in the said section under the authority of the said Trustees and their successors in office, during the School Year ending July next.

And the said Trustees and their successors in office on their part covenant and agree with the said (name of teacher), Teacher as aforesaid, to pay the said (name of teacher) out of the School Funds under their control, at the rate of dollars for the School Year in equal instalments semi-annually.

And it is further mutually agreed that both parties to this agreement shall be in all respects subject to the provisions of the School Law and the Regulations made under its authority by the Council of Public Instruction.

In witness whereof, the parties to these presents have hereto subscribed their names on the day and year first above written.

Witness,
[Name of Witness.] [Name of Teacher.]
[Names of Trustees.]

REG. 5. The grants payable to teachers from the Provincial Treasury shall be paid by the Superintendent of Education through the Inspectors of Schools semi-annually after the end of the first half of the school year and after the close of the school year respectively. The first payment, which will virtually be a payment on account, shall be based on the scale of the previous year.

REG. 7. Every teacher or assistant or substitute (except a temporary substitute) when commencing to teach in any school must on the first day of his, or her, incumbency mail or otherwise directly send a notice in writing to the Inspector of the District, intimating the fact, the period of engagement, and name of school section where last engaged. This intimation shall be put on file in the Inspector's office; and any delay on the part of the teacher in giving such notice shall render him or her liable to the loss of Provincial grant up to the date of proper notification.

LICENSING OF TEACHERS.

REG. 1. There shall be five classes of teachers, each of which may be designated as follows:

- [1] Academic (Scientific) or Class A (Sc.), and Academic (Classical) or Class A (Cl.)
- [2] First Class (Common School), or Class B.
- [3] Second Class (Common School), or Class C.
- [4] Third Class (Common School), or Class D.
- [5] Third Class (Provisional) or Class D (Provisional), good for one year only.

REG. 2. Licenses of these Classes shall be granted on the fulfillment of three conditions more fully specified in succeeding Regulations. (1.) The presentation of the prescribed certificate of age and character. (2.) The presentation of the prescribed certificate of scholarship. (3.) The presentation of the prescribed certificate of professional qualification.

REG. 3. The prescribed certificate of professional qualification shall be: (a.) First, Second, or Third rank classification by a Normal School recognized by the Council of Public Instruction, or (b.) the minimum professional qualification, a First, Second or Third rank