

PERSONALIA.

Douglas Alexander, of the Fourth Form, Hamilton Collegiate Institute, matriculated at Osgoode Hall, at the last examination, for admission to the Law Society, and ranked *first*.

James Herrald, M.A., has been appointed Head Master of the Dundas High School, in place of D. C. Sullivan, LL.B., who has resigned in order to enter the field of journalism.

At the recent terminal examinations of McGill College, Montreal, Messrs. Harcourt Bull and C. H. Keays, both from Hamilton, graduated in Arts, with the highest honors: the former winning the gold medal, and the latter ranking first in proficiency.

R. R. Wallace, son of Dr. Wallace of the Hamilton Asylum, passed his second examination in medicine, Toronto University, and won the Scholarship.

Charles McDonald, who matriculated from the H. C. I. in 1877, in Toronto University in medicine, graduated at the last examination. We understand that Mr. Macdonald intends to continue his studies in the Hospitals of Europe.

The election of members of Senate,

Toronto University, resulted in the return of A. G. Campbell, M.A., Barrister, Toronto; John King, M.A., Barrister, Berlin; and S. Woods, M.A., Kingston. Of the 42 members comprising the Senate, no fewer than 35 are residents of Toronto, 18 are lawyers, 6 doctors of medicine, and only 6, including college professors, are actively engaged in the work of education. The High Schools and Collegiate Institutes of the province that are now the main stay of the University, have but *one* representative.

Among those headmasters of High Schools who have been successful in their endeavors to add one more to the list of Collegiate Institutes, Mr. F. L. Michell, B. A., of Perth, deserves to be especially mentioned. Mr. Michell had two serious obstacles to work against, the school was not a first-class High School when he took charge of it, nor has he had the assistance of so large a staff of teachers as would make the existence of a Collegiate Institute probable. In spite of these, however, the Perth Collegiate Institute is now an accomplished fact. The Trustees should, however, increase the strength of the teaching staff if they wish the school to take its proper rank.

SCHOOL DISCIPLINE.—The following things aid in securing good discipline and preventing disorder: 1. See that the school-room is well warmed, ventilated, cleansed, and lighted, and adorned with pictures, mottoes, and flowers. 2. Give pupils plenty to do. 3. Ap-

prove work when well done. Carefully inspect the pupils' work. 5. Keep up an interest in work. 6. Few rules, uniformly executed. 7. Frequent changes of exercise. 8. Control by kindness. 9. Make the school and its exercises popular. 10. Pile on motives.